

New Horizons Conference

May 18 – 20, 2009

Crown Plaza Hotel and Conference Center, Louisville

Sunday, May 17th

7:00 p.m. – 9:00 p.m. Conference check-in for early arrivals
Dinner on your own

Monday, May 18th

6:00 a.m. – 11:00 a.m. Breakfast in the Blue Horse Restaurant
7:30 a.m. – 5:00 p.m. Conference check-in
8:30 a.m. – 9:30 a.m. Concurrent sessions
9:00 a.m. – 5:00 p.m. Vendor Fair
Artists' Exhibition
9:45 a.m. – 10:45 a.m. Concurrent sessions
11:00 a.m. – 12:00 noon Concurrent sessions
12:00 noon – 1:30 p.m. Student Achievement Luncheon
1:30 p.m. – 2:30 p.m. Concurrent sessions
2:45 p.m. – 3:45 p.m. Concurrent sessions
4:00 p.m. – 5:00 p.m. Concurrent sessions
5:00 p.m. – 6:00 p.m. President's Leadership Seminar reception (by invitation only)
6:30 p.m. – 9:00 p.m. Faculty/Staff Awards Dinner (by invitation only)

Tuesday, May 19th

6:00 a.m. – 11:00 a.m. Breakfast in the Blue Horse Restaurant
7:30 a.m. – 3:00 p.m. Conference check-in
8:00 a.m. – 4:00 p.m. Vendor Fair
Artists' Exhibition
8:00 a.m. – 5:00 p.m. President's Leadership Seminar meeting (by invitation only)
8:00 a.m. – 9:00 a.m. Concurrent sessions
9:15 a.m. – 10:15 a.m. Concurrent sessions
10:30 a.m. – 11:30 a.m. Concurrent sessions
11:45 a.m. – 1:15 p.m. Keynote Luncheon
1:30 p.m. – 2:30 p.m. Concurrent sessions
2:45 p.m. – 3:45 p.m. Concurrent sessions
Dinner on your own

Wednesday, May 20th

Breakfast on your own
9:00 a.m. – 12:00 noon Concurrent peer team meetings, workshops, training sessions, etc.
Everyone checks out by noon

MONDAY, MAY 18, 2009

8:30 – 9:30 a.m.

Unified Communication and Collaboration

Elliott

Tammy England, System Office; Tony Eversole, System Office

KCTCS has deployed Exchange 2007 and Office Communication Server 2007 which offer simplified, unified communications to our users. During this session the Office Communicator and Microsoft Office Live Meeting client features will be explored through live demos and videos.

Math RX: A Contextualized Approach to Developmental Math

Franklin

Cheryl Purdy, Owensboro; Tonya Mann-Howard, Owensboro

Do you have students considering an allied health field? Don't let "math phobia" hold them back. OCTC is offering an online contextualized math course that will help them reach their educational goals, using a modularized approach, online delivery, and flexibility with individualized instruction.

Interactive Business Planning (8:30 – 10:30)

Grant

Gary Gibson, Southeast Kentucky

Teaching students how to develop a business plan can be difficult at times. The EZ-Interactive Business Planning System, developed by Gary Gibson, is a software application for developing business plans that are user friendly with plenty of business planning content as well as helpful videos. This software is "free" for classroom use at any KCTCS college.

Modularization of Curriculum for Content Mastery: The Journey

Hancock

Mary Kulp, Jefferson; Denise Payton, Jefferson

Is modularization for your curriculum? Join two nursing faculty who have taken "The Modularization Journey" from concept to fruition. They will share their route, complete with speed bumps, gridlock, and traffic jams.

Using Conflict Resolution Skills With Difficult People

Jefferson

Tammy Smith, Gateway

The use of conflict resolution skills in difficult situations allows for a win-win scenario for everyone involved. This roundtable discussion will look closely at seven different conflict resolution skills and how to apply them to real life situations in the work place environment.

Facilitating Transfer Success: The Critical Role of Faculty Involvement

Knox

Nicole McDonald, System Office; Catharine Penfold Navarro, Bluegrass

This presentation will focus on the key role of faculty in advising and in working collaboratively with four-year colleges and universities to create academic opportunities which will assist students in successfully moving through the transfer pipeline.

How to Juggle Multiple Priorities, Conquer Chaos and Plan a Project

Madison

Nina Deeley, Jefferson

Would you like to learn how to get organized and stay organized? Clear away the clutter? Unclog your inbox? Organize your workspace? Create an efficient filing system? Sift through reading material? Organize your e-mail? Organize your schedule? You can do it in just seven days! Find out how.

Exercise Right? Eat Everything? How to Change to Good Habits

Oldham

Gwen White, Gateway

Improve your personal health and well being by learning tips on diet and exercise and how to change those personal habits to become a healthier you.

Getting Started With Second Life

Perry

James Kolasa, Bluegrass; Kevin Griffis, Bluegrass; James Hogan, Bluegrass; Loren Zink, Bluegrass

Second Life is an exciting system for creating virtual worlds that has become a fantastic new tool for online student interaction. This presentation will assist you in getting started "in world."

Saving Face: Using the Clear Message Format in Your Relationships

Russell

Michelle Deeley Wilhite, Gateway

Learning how to speak your mind in a clear, direct, non-threatening way can be a difficult matter. This session will teach participants to use a well-known interpersonal communication concept known as the clear message format.

Ouch! That Stereotype Hurts

Shelby

Lawrence Fortson, System Office

In a unique and powerful way, attendees will experience the impact of stereotypical comments, explore why people don't speak up against stereotypes and other biased behaviors, and learn six techniques for speaking up without blame or guilt.

Beginner Pilates

Taylor

David Martin, Owensboro; Teresa Collins, Owensboro; Joy Bowlds, Owensboro

The workshop will explain the benefits of incorporating Pilates exercises into a wellness program. The workshop will explain the basics of Pilates and will allow the participants to engage in a workout session. Feel free to wear comfortable clothing and be an active participant!

Going Global: Internationalizing Efforts at KCTCS Colleges

Trimble

Randall Davis, Jefferson; Darlene Libby, Somerset;

David Wachtel, Bluegrass; William West, Owensboro

This session will explore what internationalization is and what it means to internationalize a college. Explore best practices for internationalization and look at three KCTCS colleges that developed specific globally-focused projects.

A Transfer Center Model: Facilitating Transfer at KCTCS Colleges

Whitley

Janie Thomas, Bluegrass; Catharine Navarro, Bluegrass

The BCTC Transfer Center provides a model for developing unique Transfer Centers across the state that meet the needs of each college. This model focuses on critical stakeholders, key elements of successful Transfer Centers, and an interactive discussion on promoting a transfer culture on campus.

MONDAY, MAY 18, 2009

9:45 – 10:45 a.m.

Got Quality? Using Student Feedback for Ongoing Quality Improvement

Elliott

Paige Brooks-Jeffers, System Office; Sara Porter, System Office

This session will examine techniques and functionality for continuous monitoring and review of content, activities and assessments in online courses. Learn about the importance of obtaining ongoing feedback from students and learn methods for using Blackboard functionality to gain student feedback.

Quality Interactive Instruction from our Kentucky Internet2 K-20 Community

Franklin

Susan Lancaster, Council on Postsecondary Education

Utilizing the resources of Internet2, presentations share successful strategies based on high quality interactive instruction and content developed by Kentucky educators. Projects include collaborations with Australia using remote instrumentation and virtual events for the 2010 World Equestrian Games.

Strategies for Writing Effective Multiple Choice Questions (9:45 – 11:45)

Hancock

Elaine Terry, Madisonville; Carolyn Neal, Madisonville; Wendy Clayton, Madisonville

“Is this a good question? Are we testing what we intend to?” These are questions that are often asked by faculty. A question’s structure, as well as its content, can influence answers. This session will guide faculty in the construction of sound multiple-choice questions for nursing and allied health content.

Saving for a Loved One's College Education: The Kentucky 529 Education Savings Plan

Jefferson

Renee Hill, TIAA-CREF; Kathleen Babb, System Office

This session will discuss the Kentucky Savings Plan Trust (KESPT), which allows KCTCS employees to save for the college education of their children, grandchildren, or other relative. Learn how to get started in the program and obtain enrollment kits and valuable online links to make your savings plan a successful one for the future.

Dream, We Are These Children: Realizing Latino Student Success (9:45 – 11:45)

Knox

Erin Howard, Bluegrass; Nancy Clix, Kentucky State University;

Meredith Wells, CLS Inc. & Big Sky Dream Project; Bryan Euceda, Bluegrass

Participants will take a journey into the diverse world of the immigrant and Latino communities. Highlights include: Challenges facing immigrant/Latino students; exploring the history of immigration and the Chicano Civil Rights Movement; and best practices for Latino student recruitment and retention.

Alive and Online: Teaching and Learning*Madison**Joy Famularo, Bluegrass*

Even with the popularity of online courses growing every day, some educators still have doubts about the quality of teaching and learning that flies through cyber space. This session will address some of the common misconceptions of online learning.

Responding to Suicidal and other Dangerous Behaviors*Oldham**Chris Vaught, Owensboro; Barb Tipmore; Charles Johnson*

Do you know what to do if you suspect a student is suicidal? Ever found yourself facing down a hostile/dangerous student? You will learn things such as how to evaluate a suicide risk, how to assess dangerousness, basics of crisis intervention, your legal and ethical obligations, etc.

Preparation for the Underprepared Student*Perry**William Wade, West Kentucky; Robert Johnson, Jefferson*

West Kentucky Community and Technical College is working to develop a series of self-contained learning exercises that will assist the underprepared student in getting ready to attend college. Skills that are addressed through the exercises include basic math, writing, grammar, reading, and study and test taking skills. Join us for a look at the first three of these lessons: writing, grammar and basic math.

Women's Self Defense: Be Prepared Before You Become a Target (9:45 – 11:45)*Russell**Ed Catron, Ryu Toushi Academy of Mixed Martial Arts; Allison Catron, System Office*

Participants attending this interactive session will learn basic, yet effective, ways to defend themselves in the event they are faced with confrontation. The seminar is designed to give women the skills to avoid being a target, defend against an attack quickly, and to get safely away from the attacker.

Creating "A-ha" Moments: How To Give It So They Get It*Shelby**Bridget Murray, Henderson*

Learn to present course materials in engaging and innovative ways, engage students in the learning process, and transfer learning to real-life applications. Topics will include adult learning techniques, diverse learning styles, the transfer of theory into practice, and maximizing the student's learning experience.

Say What? The Power of Nontraditional Listening*Taylor**Gregory Feeney, Bluegrass*

This session will help you take your listening skills to the next higher level by demonstrating how to listen for the nontraditional meanings of words, listening through observation, listening to what isn't being said, and listening through context.

What is Information Literacy and Why Should You Care?

Trimble

Sheree Williams, Jefferson

Whether transferring to a baccalaureate institution or moving directly into the workforce, students need to be information literate. Join the discussion and learn what information literacy means and how to collaborate to insure our students achieve this competency.

Star Trek and KCTCS: We Have Diversity, But Are We Culturally Competent?

Whitley

Paula Kuhnen, Gateway CTC

Star Trek and KCTCS! Is KCTCS prepared to become a culturally diverse population, to instruct a culturally diverse population, and to prepare our students to be culturally competent to meet the demands of this very changing world? This session celebrates diversity and becoming culturally competent.

MONDAY, MAY 18, 2009

11:00 a.m. – 12:00 p.m.

Say What?

Elliott

Paige Brooks-Jeffiers, System Office

This session will focus on Wimba Voice Tools and demonstrate how these tools can be used to bring life to your course through voice. Although most are instructor tools, some are available to students. This allows student to also add their voice to the course. Tools can be used to present voice presentations (including PowerPoint), voice discussion boards and even podcasting by both faculty and students. Join me to learn how bring your course into the 21st century by using these easy but powerful tools.

Best Practices for Online Course Delivery

Franklin

Cheryl Purdy, Owensboro

New to online teaching? Weighing your options? Communication methods? Content delivery? Orientation strategies? Organization of materials? If you answer "yes" to any of these, join us for not only demonstrations, but how best practices can be adapted for your specific instructional discipline.

Enhancing Learning Through Technology: A Nursing Program Experience

Grant

Jacqueline Graves, Bluegrass

This session will explore several ways to enhance student learning through technology. See a demonstration of how Blackboard discussion groups, Camtasia, archiving in Wimba Live Classroom, and podcasting are used along with the traditional nursing classroom, lab, and clinical experiences.

Bringing China to Kentucky

Jefferson

David Wachtel, Bluegrass

Discussion will revolve around strategies for KCTCS colleges to use that are interested in developing exchange relationships with Chinese universities.

Writing Killer Content for the Web

Madison

Joel Watson, System Office; Philip Brashear, System Office

Knowing how to write for the web is critical to communicating effectively with today's students who are avid web users. This session will cover targeting audiences, appropriate tone, style and consistency, writing with related content in mind, and best practices for writing for the web.

Antarctica: A Photo Journal of the Southern Continent

Oldham

Paul Currie, Hazard

A look at the history, wildlife, and real world issues facing Antarctica.

KCTCS Online: Affordable, Accredited, Just for You!

Perry

Sandy Cook, System Office; Jay Box, System Office

KCTCS Online reaches new student markets both in and outside Kentucky. Targeting working adults, the fully-accredited programs are designed to provide students with flexibility and access to online programs delivered in a modularized, self-paced, competency-based format.

How a Common Reading Program Can Make Your Campus Uncommonly Active!

Shelby

Kaye Brown, Owensboro; Tonya Northenor, Owensboro; Tammy Rice, Owensboro

Based on our experiences at Owensboro Community and Technical College, choosing one book to read and discussing it throughout the semester enriches the community in which we live. Join us for a short overview of our program and a workshop to discuss how you can incorporate literature into your campus community.

Ayurveda, the 5000 Year-old Quintessential Healing System

Taylor

Nashid Fakhrid-Deen, System Office

Ayurveda is a 5000+ year old healing system from southern India which is gaining the attention of the western medical profession. Ayurveda is the knowledge, wisdom or science of "Ayur", life or longevity. The presentation will explore nature and its relationship to the human condition.

Click! Make it stick! Promoting Active Learning in the Classroom

Trimble

Stephanie Land, Jefferson

Participants will learn how classroom response systems promote active learning by increasing student engagement and participate. Discussion will include: methods of incorporation; effective use; benefits to students and faculty; and tips and techniques.

I Want to Retire; What Do I Need to Do?

Whitley

Jean Morton, System Office

You are now ready to consider retirement. Aside from your plans to travel and spend more time with your grandchildren, you are not sure what is involved in the process. What steps do you take? Who do you contact? This is the practical "how-to" guide for all 403(b) participants.

MONDAY, MAY 18, 2009

1:30 – 2:30 p.m.

Family and Friends, Networking with the KCTCS GLBT Community

Elliott

Carol Stiles, Bluegrass; Greg Feeney, Bluegrass

Learn skills to break down the barriers of prejudice. Participants will learn to create a network for gay, lesbian, bisexual and transgender (GLBT) staff and faculty, to initiate dialogue on KCTCS campuses regarding GLBT issues, and to celebrate diversity.

Mobbing in the Workplace

Franklin

Lenora DeBord, Somerset

Mobbing is a phenomenon that affects at least 13% of the workforce. It is best known as bullying. Topics in this session include: bullying behaviors, research, present legislation, and prevention strategies.

Online Tech: Ask Them Questions You Can't Ask ANYONE Else

Grant

Lori Houghton, Bluegrass; Connie Rine, Bluegrass

A quality online course depends not only on the vision of the faculty, but also on the collaboration with the Online Course Technology Coordinator (OCTC) for the college. Faculty building online courses must trust that NO question is "stupid" and the OCTC must envision course goals.

Across the Gamut: The Transfer of KCTCS AA/AS, AAS, & Other Students

Hancock

Erin Wright, System Office; Nicole McDonald, System Office

This presentation focuses on the transfer of community college students with AA/AS, AAS, and other credentials from Kentucky's public community college system to Kentucky's four-year educational institutions.

Making Time for Yourself: Finding Your Hidden Talents

Jefferson

Lisa Mullins, System Office; Allison Catron, System Office

Join us to learn the importance of discovering and identifying your strengths and talents. Time management skills will be assessed and the importance of carving out time in your busy schedule for cultivating your interests and talents will be discussed.

Postsecondary Inclusion in Kentucky

Knox

Veronica Miller, Bluegrass; Jeff Bradford, University of Kentucky;

Megan McCormick, Bluegrass

Learn how students with significant intellectual & developmental disabilities can derive the full benefits of a postsecondary education. Hear feedback from a college student with a developmental disability. Learn how the Postsecondary Inclusion Project serves to enable & enhance their inclusion in the college experience.

Web Accessibility: What YOU Need to Know

Madison

Craig Dixon, Madisonville; Steven Payne, Madisonville

Is your web content accessible to individuals with disabilities? With a wider range of people creating web content, awareness of accessibility is critical. This session will explore disability types and assistive technologies, goals of web accessibility, and standards for measuring web accessibility.

“Tag, You're It!” Hiring, Training, and Managing Student Assistants

Oldham

Sandy Farrell, West Kentucky; Carol Driver, West Kentucky

Join us for an interactive, informative session to help solve staffing shortages, budget crunch difficulties, and circulation desk coverage issues in a library setting. Learn how to hire, train, and discipline student assistants more effectively. Included will be a mock interview using “Tag, You're It” to interview potential student employees.

Developing an Investment Strategy

Perry

Paul Kelder, TIAA-CREF Individual & Institutional Services LLC

Worried about your retirement money? Learn the five habits of highly successful investors.

Learn to Run Without Hurting Yourself

Russell

Kevin Felton, Hopkinsville; Angie Mosher, Madisonville

This session will help people begin a successful running program and will include: develop a daily running schedule; how to increase mileage and stamina; basic running gear; and learn how to prevent and treat classic injuries

Get up! Share Much! Learn Lots!

Shelby

*Staci Holderman, Bluegrass; Melanie Sallee, Bluegrass;
Pat Lefler, Bluegrass; Vince Austin, Bluegrass*

The 60-minute interactive presentation will explore current research and new ideas about learning communities and interactive teaching. Participants will also have the opportunity to learn interactive teaching strategies.

Please Report for Jury Duty: Higher Education and the Courts (1:30 – 3:30)

Taylor

James Selbe, Hopkinsville; Lee Rowland, System Office

During this fun, interactive, and educational session, court cases affecting higher education will be reviewed and you will play the jury. The actual court decisions will then be announced and discussed. Topics will include a variety of relevant higher-education topics.

The Duhs of Information Security

Trimble

Phil Duvall Sr, System Office

Learn a common sense approach to information security and why it is important to you!

Mechatronics: Multi-Skilling the Maintenance Workforce

Whitley

Annette Parker, System Office; Walt Barlow, System Office

As manufacturers seek ways to remain competitive in a global marketplace, they have embraced automation that relies on integrated technologies and requires a multi-skilled maintenance workforce that possesses technical expertise and critical thinking skills necessary to solve complex problems.

MONDAY, MAY 18, 2009

2:45 – 3:45 p.m.

Teaching Students to Fish: Academic, Career and Transfer Advising

Elliott

Helen Brunty, Hazard

Advising can prove to be a critical component in the student's college experience and a much easier process for the student and the advisor when coupled with good tools and resources. Learn about advising, career, and transfer resources available on the internet and how to use an electronic check sheet.

Using Dashboards to Access Information, Analyze Data, and Make Decisions

Franklin

Christina Whitfield, System Office; Jay Box, System Office

The Decision Support System (DSS) allows leaders and researchers easy access to student, budget and financial information via web-based dashboards. Learn how to: access live information about students, budgets, and finance; monitor performance on KCTCS strategic plan performance indicators; and use information to identify trends and plan for the future.

Can You Really Teach an Online Lab?

Grant

E. Shane Talbott, Somerset

There are some disciplines that at first glance seem to be incompatible with online education. Laboratory-based courses are prime examples. However, lab courses can be taught online with the right planning and the right tools. Find out how!

Living Successfully in America: What You Can and Cannot Do (2:45 – 4:45)

Hancock

Timothy Chesser, Gateway; Juliana McGuinn, Gateway

This program is based on the Latino Police Academy Program developed by the Florence Police Department. The program is designed to develop relationships with the immigrant population by providing a series of weekly presentations to assist in successful assimilation into the community and an understanding of the challenges faced in a new community.

The Community College Classroom, the Arts and Community Development

Jefferson

Robert Gipe, Southeast Kentucky

This session will explore Southeast Community College's efforts in Harlan County to utilize the arts and a willingness to engage in community issues to promote student engagement, community development and academic achievement in the region.

Grading Made Easy: Using Rubrics to Link Learning and Assessment

Knox

Donna Elkins, Jefferson

Participants will learn the basics of using rubrics for grading and assessment in the classroom, how to create and use different types of rubrics for various assignments, and practice using a rubric to assess student work.

Essential Distance Learning Support Services for Faculty and Students

Madison

Gary Cunningham, Somerset

What are the essential support services needed for faculty and students? How do recruitment, enrollment and financial services support the student? How does Academic Services or Faculty Development Resources support the faculty? Libraries and research? Quality assurance? Technology support?

Using Learning Styles to Connect with Students in a Virtual World

Oldham

Susan Berry, Elizabethtown

Using this presenter's online learning styles assessment improves engagement between instructors, counselors, and students who may never meet in person. Attendees will take a paper and pencil version of the assessment to familiarize themselves with their own preferred style and understand the diversity prevalent among their students.

Building an Educational Environment in Second Life® - One Year Later

Perry

James Kolasa, Bluegrass; John Story, Bluegrass; Connie Rine, Bluegrass

Second Life® provides an environment where students experience a higher level of interaction. We will illustrate our (first year) experiences while exploring resources, forming collaborations, enabling interaction and learning, and developing assessments.

STEM Transitions: Boosting Academic Rigor through Integrated Technical Projects

Shelby

Hope Cotner, Center for Occupational Research and Development;

Ann-Claire Anderson, Center for Occupational Research and Development

Ever-changing workforce requirements mean our students will need even more sophisticated skills in science, technology, engineering, and mathematics (STEM). Come explore 60 integrated projects created for use in the community college classroom through a U.S. Dept. of Education-OVAE grant. The free, web-based projects integrate essential math and science topics into six STEM-related career clusters: Agriculture, Health Science, Information Technology, Manufacturing, STEM, and Transportation.

Measuring Classroom Achievement of Intercultural Competence Goals

Trimble

Anthony Obilade, Owensboro

Although diversity discussions often focus on race and gender, differences in learning styles, world views, and disability also need to be addressed. Participants will appreciate their role in implementing diversity in the classroom and learn how to assess their progress on diversity implementation.

The College Level Examination Program (CLEP): Approaches that Work!

Whitley

Pamela Kerouac, The College Board

Take a closer look at practical ways to integrate the College Level Examination Program (CLEP) for strengthening articulation, supporting seamless transfer and persistence, and expanding access and opportunities for all students, including adults and military veterans returning to college.

MONDAY, MAY 18, 2009

4:00 – 5:00 p.m.

thePoint: an Introduction for the End User

Elliott

Jason Mills, System Office; Matt Varney, System Office

Are you curious about thePoint? This session will provide an overview and brief introductory training on KCTCS' new intranet system, thePoint.

Thinking Outside the Essay: Expanding Your Assignment Repertoire

Franklin

Sandra Eubanks, Jefferson; Melissa Cline, Jefferson; Stacy Taylor, Jefferson

Explore student assignments that use easily accessible and user-friendly technology to create a brochure, webpage, digital scrapbook, or PowerPoint presentation. Foster critical thinking and problem solving, increase workforce competitiveness, and engage your students in these high interest activities.

Meeting the Needs of a Deaf Student in Audio/Video Classes

Grant

Beverly Quimby, West Kentucky; Robin Massa, West Kentucky; Latasha Williamson, West Kentucky

When student Tony Cain originally enrolled in the Multimedia Program, there was some consternation among the faculty about how to provide for a deaf student in a highly interactive environment. The purpose of this presentation is to share what works and what isn't quite as successful in this challenging situation.

Building Content Literacy Through Graphic Novels

Knox

Lisa Eichholtz, Jefferson; Sheree Williams, Jefferson; Angela Kennedy, Jefferson

Graphic novels encourage critical thinking and appeal to visual learners. Learn about the graphic novel genre, how to use graphic novels in your class to stimulate comprehension and interest in your students, and how to find graphic novels on diverse themes.

Unified Communication and Collaboration*Madison**Tammy England, System Office; Tony Eversole, System Office*

KCTCS has deployed Exchange 2007 and Office Communication Server 2007 which offer simplified, unified communications to our users. During this session the Office Communicator and Microsoft Office Live Meeting client features will be explored through live demos and videos.

Reengineering a Nursing Generation*Oldham**Eunice Taylor, Owensboro; Tonya Mann-Howard, Owensboro*

This session is based on a one year MetLife/Encore Grant. The goals of the session are to inform and instruct on an alternative method for increasing and strengthening the adjunct nurse faculty and to share best practices, lessons learned, and information for implementing similar programs.

Critical Thinking Using Web Site Evaluation: A Faculty/Library Collaboration*Perry**Cindy Gaffney, Bowling Green; Carmen Gaskins, Bowling Green*

CIS 100 instructors and library staff collaborated to integrate critical thinking skills and general education competencies based on a comprehensive web site evaluation assignment focusing on diversity sites. Find out how all CIS 100 students participated in hands-on activities in the classroom, completed graded quizzes through SoftChalk, and wrote a report focusing on a diversity web site.

How to Live the Abundant Life*Shelby**Robert Chaffins, Ashland*

A look at how to enhance the significance of your life. Drawing from my varied background, I will share personal experiences to provide valuable insight into giving real meaning to your life. "Live like you have nothing to prove; live like you have nothing to hide; live like you have nothing to lose."

Just for KICCS: How to Use Your CE Department to Your Advantage*Taylor**Randal Wilson, Hopkinsville, Carol Kirves, Hopkinsville*

Learn how one college has developed a youth program called Kids in College Can Soar (KICCS) which has enjoyed steady growth and high evaluations for 18 years. Find out how you can develop your own youth program to increase revenue, boost enrollment, promote your college and build community support.

Supporting College Success with GE 101*Trimble**Kristin Williams, Hopkinsville; Jason Warren, Hopkinsville; Marc Barker, Hopkinsville*

GE 101, Strategies for Academic Success, offers students needed skills. Completers are more likely to stay enrolled and receive a credential. Review Hopkinsville Community College's approach to GE 101, how to choose/support Academic Success faculty, and how the course is used in partnership with Wounded Warrior programs.

Oh, the Students of Today!

Whitley

Brenda Willoughby, Bluegrass

This session will take participants on a ride in a simulated time machine to take a realistic look at students of today and compare and contrast their attitudes and motivation to learn to those students of bygone days.

TUESDAY, MAY 19, 2009

8:00 – 9:00 a.m.

Alternate Delivery Formats in Nursing - Video Streaming

Elliott

Jessica Estes, Owensboro

This session will discuss the processes, successes, and pitfalls of taking a nursing program to the web. We'll discuss how the first year of the RN program was video streamed to increase student access.

Maintenance Fundamental Skills Assessment

Franklin

*Walt Barlow, System Office; Annette Parker, System Office;
Katherine (Kitty) Manley, Ferris State University*

In partnership with Toyota Motor Manufacturing and the Automotive Manufacturing Technical Education Collaborative (AMTEC), KCTCS has developed the first phase of a certification exam for multi-skilled maintenance in compliance with Perkins legislation.

But I Can't See the Whites of Their Eyes

Grant

Jeff Butterfield, Western Kentucky University

How do you test your remote students and still maintain academic integrity? We will examine the testing process and share practical techniques for an on-line environment. Tools and techniques for unproctored tests and alternative assessment will be shared.

The KCTCS/KDE PLTW Project Mission

Hancock

*Gary Steenbergen, Southeast Kentucky; Henry Lacy, Dept. of Career & Technical Education;
Steve Bailes, Owensboro*

The mission of Project Lead The Way (PLTW) is to recruit students from a very early age for the fields in engineering. By meeting the goals of the science, technology, engineering, and mathematics (STEM) initiative early in elementary school, students can be pipelined continuing through secondary and postsecondary schools.

Joint English Program Initiative: Learning Outcomes & Assessment

Jefferson

Stacy Taylor, Jefferson; Marlisa Austin, Jefferson; Meg Matheny, Jefferson; Mary Mulder, Jefferson

Discussion will center around the challenging development and implementation of a unified set of learning outcomes and assessment standards for ENC 090 - ENG 102. Presenters share approaches to grant funding and adjunct involvement, meeting mandates (college, system and state), coordinating joint meeting, and developing competencies.

Statewide Public Advocacy Campaign

Knox

Terri Giltner, System Office

KCTCS will be launching a statewide public advocacy campaign in August that is designed to garner increased support among that state's key policymakers. This campaign will include three components: an advocacy/grassroots campaign, statewide umbrella media campaign, and a 2010 legislative session advocacy/public relations campaign. Come to this session and you will learn how you can assist in this critical initiative and advocating for KCTCS' future.

Alternative Teaching Strategies for Biology Labs: "The Good, The Bad & The Ugly"

Madison

Terri Tillen, Madisonville; Marlina West, Madisonville

In this hands-on session, participants will experience four different methods of lab instruction and assess the strengths and weaknesses of each in meeting expected teaching and learning outcomes.

PONG! Pioneers Of the Next Generation: Bridging High School to College

Oldham

Donna Miller, Jefferson; several student presenters, Jefferson

Learning how to increase college awareness in 8th graders, recruit 11th graders to attend college classes during their senior year, and create service learning and student leadership initiatives at the high school and college level. Of special value in this session will be discussion and comments directly from several actual students from Jefferson Community College who have participated in this program.

Using Geospatial Technology (GIS) in Multiple Subjects

Perry

Vincent Dinoto Jr, Jefferson

This demonstration will show how geospatial technology (GIS) can be used in multiple disciplines, such as biological field work, geography, history, economics, political science, and demographical research. Basic techniques will be covered as well as the actual creation of maps.

The Health Benefits of Yoga

Russell

Nashid Fakhrid-Deen, System Office

Scientific research has begun to validate the tremendous health benefits that can be derived from a yogic life style. This session will explore the benefits and advantages of living in harmony with one's life cycles.

Stressed? The KCTCS WorkLife and Employee Assistance Program Can Help!

Shelby

Allison Catron, System Office

In this session, we will discuss difficulties often faced by employees as well as ourselves in the course of everyday life. Participants attending will obtain exposure to various services through HorizonCare such as emotional well being, work/life resources, legal and financial assistance, and employers management resources.

Developing Transfer/Articulation Agreements to Support Student Success

Taylor

Nicole McDonald, System Office

This presentation will provide information to establish effective transfer agreements to promote the success of KCTCS transfer students, as well as the process to develop and update system-wide transfer agreements and key policy updates regarding the development of statewide agreements.

Leadership Strategies for Success

Trimble

Lewis Prewitt, System Office

This session will provide a summary of key leadership skills that can be learned and applied at work, home, and in the community.

TUESDAY, MAY 19, 2009

9:15 – 10:15 a.m.

**KCTCS Interactive Digital Center: Implementing Green Vision Contextualized,
Responsive, Real Time Update Training Applications for Alternative Energy Occupations**

Elliott

Jamie Justice, System Office

The KCTCS Interactive Digital Center introduces a proactive response for the development of immersive 3D training applications for Green and Alternative Energy Technologies. Participants will be provided with a 3D demonstration of simulation based training applications, 3D models\applications, and an overview of the Interactive Digital Center's role for content development and innovation as part of a KCTCS initiative.

thePoint: an Introduction for the End User

Franklin

Jason Mills, System Office; Matt Varney, System Office

Are you curious about thePoint? This session will provide an overview and brief introductory training on KCTCS' new intranet system, thePoint.

Using Blackboard to Its Simplest

Grant

Jason Reeves, Owensboro

See the successes and failures of an instructional-designer-turned-online-instructor. Explore how to use only the best of Blackboard, how to make sure students are prepared for class, how to get students involved in how the material is presented, and how to not get bogged down with your own course rules!

PLATO: Still a Great Teacher*Hancock**Robin Haggerty, Southeast Kentucky; Katharine Thomas, Southeast Kentucky*

PLATO is an online tutorial for developmental students that can be tailored to fit the individual student. We will discuss student successes in developmental English with the assistance of PLATO and compare students with a greater number of hours online with those having fewer online hours.

STEM Transitions: Boosting Academic Rigor through Integrated Technical Projects*Jefferson**Hope Cotner, Center for Occupational Research and Development;
Ann-Claire Anderson, Center for Occupational Research and Development*

Ever-changing workforce requirements mean our students will need even more sophisticated skills in science, technology, engineering and mathematics (STEM). Come explore 60 integrated projects created for use in the community college classroom through a U.S. Dept. of Education-OVAE grant. The free, web-based projects integrate essential math and science topics into six STEM-related career clusters: Agriculture, Health Science, Information Technology, Manufacturing, STEM, and Transportation.

The Kenya Exchange Program at Bluegrass Community & Technical College*Knox**Iddah Otieno, Bluegrass; Wendell Sparks, Bluegrass*

Bluegrass Community and Technical College and Maseno University, one of the six state universities in Kenya, established a Faculty Exchange Program in 2003. The program enables faculty from the two institutions to undertake reciprocal faculty exchange visits on a yearly basis. Participants in this session will explore useful strategies in managing successful exchange programs using the BTC model. Sample exchange articulations will be provided.

What's the Buzz About the Kentucky Learning Depot?*Madison**Walter Barlow, System Office; Sara Porter, System Office; William Wade, West Kentucky;
Vincent Dinoto Jr., Jefferson*

This session introduces the Kentucky Learning Depot - what it is, how was it built, and how can it help with teaching and learning in this digital age? Learn first hand from KCTCS colleagues how the Depot is going to help you grab or create quality digital content for your courses to engage your students.

Communicating in Times of Crisis*Oldham**Terri Giltner, System Office*

Hopefully you will never have a violent incident on your campus similar to those that have happened on other college campuses. However, it is important that a college is prepared to respond quickly and effectively in crises situations. This session will discuss communication techniques and procedures for all types of crisis situation including campus safety issues, unpredictable student behavior, health-related emergencies, and man-made/natural disasters.

Wikipedia: Research Poison or Critical Thinking Elixir?

Perry

Leif Rigney, Bluegrass

We all know Wikipedia is unreliable, but it CAN be used it to foster critical thinking skills. This session will feature a live demonstration of how easily Wikipedia can be changed, what it is/is NOT good for, and using it to locate reliable information, and to teach critical thinking skills.

Exploring Community Landmarks to Build Research Skills in ENG 101

Russell

Linda Klein, Jefferson; Laura Dearing, Jefferson

Build a lasting connection between your students and the communities in which they live and work. Topics to be discussed will include: building student confidence in writing research papers; strengthening collaboration and pride in community; moving students off campus and into the community for research; encouraging creativity; and making writing and research more relevant to students' personal lives.

A Look at KCTCS Career Pathway Outcomes

Shelby

Shauna King-Simms, System Office; Joni Jenkins, Jefferson; Dan O'Bryan, Jefferson; Cindy Price, Jewish Hospital & St. Mary's Healthcare

This session will provide an overview and discussion of Career Pathway data and associated outcomes at the statewide level, within the Jefferson Community and Technical College's Nursing/Allied Health Pathway and from an employer's perspective.

Leadership Development and Career Success with KCTCS

Trimble

Lewis Prewitt, System Office

This session will explore career development opportunities for those interested in enhancing leadership skills in preparation for their next leadership position.

The Developmental Stages of a Team

Whitley

Sharonda Steele, Bluegrass

How do you ensure you and your staff are providing acceptable service to the students with whom you work? Join us as we discuss building a healthy atmosphere, understanding your work/classroom environment, and being able to assess the developmental cycles in the work place and classroom.

TUESDAY, MAY 19, 2009

10:30 – 11:30 a.m.

Building Modularized Online Environments? Project Leaders Perspectives

Elliott

Ella Strong, Hazard; Katy Burnett, Elizabethtown; Robert Johnson, Jefferson; William Wade, West Kentucky

Current Project Leaders for the first six projects for VLI will share their experience, insight, perspectives, challenges, and more... They will provide the audience with a demonstration of Blackboard templates and other project information.

Using Web 2.0 Elements to Improve Student Learning

Franklin

Vincent Dinoto Jr, Jefferson

The use of free Web 2.0 technologies to expand student learning in all delivery formats will be explored. Demonstrations of accumulators, blogs, mash-ups, live video streaming, screen capture, PowerPoint slide storage, picture storage, Google Earth, and free office type products.

E3: Energize/Expose/Equip with a STEM Academy

Grant

Linda Howard, Elizabethtown; Linda Thomas-Glover, Elizabethtown; Janice Crawford, Elizabethtown; Sandra Cameron Elizabethtown; Ryan Case, Elizabethtown; Beth Jefferson, Elizabethtown; Paul Byerley, Elizabethtown

With funding from its local Area Development District, Elizabethtown Community and Technical College designed and hosted a novel science, technology, engineering and mathematics (STEM) Academy. The Academy workshop was designed to expose high school students to careers in engineering and engineering technology areas through a variety of hand-on activities.

Suicide Awareness and Prevention Among the College Population

Hancock

Jenny Jones, Bluegrass; Steve Ulrich, Nathan Alan Eisert Foundatin

Suicide emerges as a significant problem among young adults and increases marginally over the next two decades of life. In this session you will learn common causes and warning signs, how to talk to someone considering suicide, and how to get help for someone in crisis.

Got a Problem? Find your IDEAL solution!

Jefferson

William Phelps II, Somerset

Introduces a structured problem solving method. This model can be used to help students develop critical thinking skills. Participants will be able to use the model to facilitate a "problem solving session." This will include applications to real world scenarios that students face daily.

Southeast Scholars Program: Challenging "At-Risk" Students to Succeed

Knox

Paul Pratt, Southeast Kentucky; David Day, Southeast Kentucky; Sandra Brown, Southeast Kentucky

Since 1997, the Southeast Scholars Program (SESP) has successfully engaged targeted elementary and high-school youth to assure retention and transition into college. Students are now participating in an entrepreneurial development project using REAL Enterprise curriculum and local projects.

Staying the Course: Reacting to the Current Financial Climate

Madison

Jeanie O'Daniel, ING

Is the current status of the stock market making you feel like you're caught in the "perfect storm?" Your first reaction may be to jump ship, sell the assets that may have experienced losses, and take refuge in "safer" assets. "Staying the Course" can provide you with information and options to help you stay focused and see what alternatives are available to help you continue to reach your retirement objectives.

Certification/Accreditation for Instructors-Automation/Manufacturing*Oldham**Joe Nail, Elizabethtown; Donna Pollander, International Fluid Power Society*

This presentation introduces the International Fluid Power Society (IFPS) and will explain its purpose and value to faculty engaged in all areas of Manufacturing Technologies.

Diversifying Assessment*Perry**Wren Mills, Bowling Green; Diane Wilkins, Bowling Green*

This presentation will share how to incorporate documentaries concerning diversity issues into writing assessments to increase cultural awareness in students.

Cultural Diversity in Education*Russell**Gail Demery, Elizabethtown*

For those concerned with the issues presented by an increasingly diverse student population, post secondary education has become a focal point of differing views about how best to accommodate the increasing cultural and linguistic diversity in American society and to prepare students from diverse backgrounds for school success. Topics to be discussed include the challenge of cultural diversity, how educators view their roles, effective instruction in diverse classrooms, the role of students/parents, and students as cultural brokers.

Career and Technical Education in Kentucky: Developing Common Pathways*Shelby**Keith Bird, System Office; John Marks, Dept. of Career & Technical Education; Deborah Anderson, Dept. of Education*

The economic viability of our state requires us to engage in coordinated, coherent efforts targeted toward dramatically increasing skills and educational levels through career and technical education (CTE). Join the leaders from KCTCS, KDE, and KYTech, the state's three primary partners in CTE, to examine cutting edge issues and future directions in CTE in Kentucky.

Integrating Simulation Throughout an Integrated Nursing Program*Taylor**Loretta Elder, Madisonville; Shannon Allen, Madisonville; Christine Kluepfel, Madisonville; Toni Wortham, Madisonville*

This session will provide the attendee with an opportunity to witness a step-by-step advancement of assessment skills utilized in an integrated nursing program. An actual demonstration that will allow attendees to participate and watch the critical thinking process at all levels in an integrated program.

Current Trends in Work-Life Balance*Trimble**Lisa Mullins, System Office; Allison Catron, System Office*

Join us to create your own personal work-life balance wheel and identify critical needs for a healthier work-life balance and learn more about the current techniques used by global companies to improve employee's work-life balance.

A Winning Workforce: There's a New Game in Town - Are You Ready to Play?

Whitley

Mary Hendrix, Bowling Green; Jamie Justice, System Office

Delivered using 3D stereo technology, the session provides a first-person experience with futuristic visualization applications as applied to workforce training. Explore technology innovations that foster "serious games" as a solution for increasing the efficiency and productivity of the workforce.

TUESDAY, MAY 19, 2009

1:30 – 2:30 p.m.

Teaching Math Using a Practical Application Approach

Elliott

Patrick Riley, Hopkinsville; Heather Coltharp, West Kentucky

This session will focus on a discussion for math faculty to share the ways they teach math (at all levels) using practical applications. After some initial examples by the presenters, the audience will be invited to share their own ideas.

The Oxford Experience: Researching and Living in Oxford, England

Franklin

Scott Vander Ploeg, Madisonville; Carolyn Ballinger, Gateway, Wanda Fries, Somerset; Dan Schuman, Bluegrass; Wendy Fosterwelsh, Ashland

Faculty who attended Oxford University, England, will provide an explanation of what the opportunity allowed and what they brought back in terms of research after their two-week session there.

KCTCS Online Student Services: Virtual Innovation for Better Service

Grant

Becky Mathewson, System Office; Michael Krause, System Office; Suzanne McGurk, System Office; Jerry Davis, System Office

Student Services colleagues will discuss the innovations, practices, and technology that was incorporated into student services for the launching of KCTCS Online. The presentation will also cover areas of improvement for traditional students that have arisen from KCTCS Online innovations. Data will be shared concerning the effectiveness of KCTCS Online Student Services innovations and the continuous improvement system Student Services has implemented to ensure that student needs are being met. The session will conclude with a Q & A.

"Yes" Lives in the Land of "No": How to Triumph Over Negativity (1:30 – 3:30)

Hancock

Patricia Johnson-Powell, System Office

It's no secret that we live in a world full of negativity. This session will show participants how to deal with people who exhibit negativity, understand the effect that negativity has on us, explore ways to get what we need in spite of roadblocks, and experience tenacity and resilience.

Critical Thinking as a Learning Outcome in a Learner Centered Paradigm

Jefferson

Hugh B. Cole, Hopkinsville; Bill Vice, Hopkinsville

This collaborative approach to learning has proven to be an effective pedagogical method for the acquisition and retention of knowledge. Returning the responsibility of learning to the student gives students a better perspective and allows better self-awareness to issues that shape our world.

One Book, One Campus, One Community Read

Knox

Gail Butler, West Kentucky; Mellisa Duncan, West Kentucky; Kim Russell, West Kentucky

Overview of the 2008 One Book, One Campus, One Community Read of Homer Hickam's Rocket Boys: A Memoir and October Sky attended by approximately 1,000 people at WKCTC in Paducah. Session will include tips on partnerships, marketing and public relations events, logistics, and community and college benefits.

According to Wikipedia: A Teaching Moment

Madison

Cynthia Atkins, Hopkinsville; Ann Nichols, Hopkinsville

Wikipedia is here to stay. Find out how to educate students on effectively using this tool to enhance critical thinking skills across the curriculum and how to create assignments specific to your discipline.

The START Center: Student Testing Admissions Registration Transcripts

Oldham

Kevin Beardmore, Owensboro; Sandy Carden, Owensboro; David Powers, Owensboro

The OCTC START Center is a one-stop center for students to complete applications, test, register, and request transcripts/enrollment verifications. Learn about our intake processes and how we were able to streamline the admissions/registration process into a one-day visit in many cases.

Effective Communication With Your Online Students Using Blackboard

Perry

Randolph Cullum, Ashland

This session will cover the many ways you can communicate with your online and in-class students. Emphasis will be on using communication as a teaching and a team-building tool. A real-time demonstration of communication tools will be included.

Communicating with Confidence: Understanding Verbal & Non-Verbal Cues

Russell

Cluster Howard, Hazard; Donna Roark, Hazard; Bart Massey, Hazard

Communicating with Confidence: How to read body language; how to build rapport and trust with colleagues, supervisors, and students; the power of questions and the art of listening and emotional intelligence. Discover how to bridge communication gaps and connect with people.

My Time With Tibetans: Volunteering Abroad to Extend Global Reach

Shelby

Kenneth Casey, Hopkinsville

The call to expand our global reach cannot be done in armchair fashion. Join me for a discussion about my time spent in Dharamsala, India volunteering with Tibetan refugees and monks and what I learned about the religious and philosophical riches of the Tibetan culture in exile.

KCTCS Moving Toward Cultural Competence (1:30 – 3:30)

Taylor

Nashid Fakhrid-Deen, System Office

To “Expand Diversity and Global Awareness” is a KCTCS strategic goal. The vision of the KCTCS Office of Cultural Diversity is “To ensure that KCTCS is a culturally competent organization”. We will examine KCTCS present and future efforts and commitment towards the realization of these goals and vision.

Modularizing Your Curriculum for Online Delivery

Trimble

Walt Barlow, System Office; Sara Porter, System Office

As KCTCS further establishes itself as an innovator in post-secondary education, the demands for world-class instruction challenge faculty to modularize their curriculum and develop online programs of study that are not only competency-based, but available any time.

Boomerang Students: From Reverse Transfer to Bachelor's Degree

Whitley

Kathleen Mandlehr, University of Louisville; Cheryl Gilchrist, University of Louisville

The University of Louisville sees students who transfer to the community college as an opportunity for retention. Learn how these reverse transfers can be advised and supported at the community college and returned to the four-year institution to complete a Bachelor's degree.

TUESDAY, MAY 19, 2009

2:45 – 3:45 p.m.

Manufacturing Curriculum Assessments - Two Heads Are Better Than One

Elliott

Annette Parker, System Office

To meet Perkins IV assessment requirements that ensure that measures of student learning are valid and reliable, KCTCS manufacturing programs have implemented a model process to validate program content with significant K-12 and business and industry involvement.

Wait and Watch: Learning Centered Instruction

Franklin

Maria Flynn, West Kentucky; Ronald Hopper, West Kentucky

Developmental students need to be taught using methods different from those they likely experienced in high school. This session will present some learner-centered writing activities which require instructors to wait and watch while students discover concepts for themselves.

Measuring the Customer's Experience

Grant

Terri Giltner, System Office

Find out more about the KCTCS mystery shopping program, developed in 2006 to continuously evaluate the service level provided to prospective students. This session will provide an overview of the program, actual mystery shopping results, and future plans to enhance the process.

CSI (College Scene Investigation): Supporting Minority Personnel (2:45 – 4:45)

Jefferson

Corey Wadlington, West Kentucky; Marlisa Austin, Jefferson

KCTCS colleges have seen significant growth among its racial and ethnic student population. Similarly, that growth should also be reflected among its faculty and administrators. Presenters will share challenges and options for the recruitment and retention of minority faculty and administrators.

Progressive Disciplinary Action Procedures: A Step-By-Step Guide for Managers

Knox

Lea Dorsey-Mucker, System Office; Ashley Charles, System Office

This session includes a case study for supervisors that gets at the heart of a good, progressive disciplinary process: to promote positive organizational development by resolving disciplinary issues appropriately. Learn if and when appropriate disciplinary action is warranted and the steps that should be taken for a successful outcome.

Math for All: Partnerships for Success

Madison

Stacy Edds-Ellis, Owensboro; Mary Kinney, Owensboro

Owensboro Community and Technical College, the region's P16 Council, and area high schools are preparing a competitive workforce by ensuring success for students underprepared in math. This session discusses how Discover College created awareness, led conversations with stakeholders, and helped students succeed in math.

Promoting Critical Thinking with Simulation Technology

Oldham

Tina Kline, Gateway

Simulations are often used in nursing education, but are the students getting the most out of the experience? This session will focus on the use of simulations in nursing education, specifically the design process that is essential to providing the students with a dynamic experience.

Clinical Portfolios and Online Grading in an Integrated Nursing Program

Perry

Michelle Quisenberry, Madisonville; Ann Hofmann, Madisonville

Student evaluation in the clinical setting has traditionally centered on patient care ability and satisfactory completion of a collection of standardized paper forms. The nursing faculty at Madisonville Community College is instituting clinical portfolios and on-site grading to enhance the clinical skills of students using various critical thinking activities and patient care experiences. Presenters will discuss the use of their new methods of evaluation versus traditional methods and will provide innovative strategies for submitting and grading online assignments in a web-enhanced course.

Reaffirmation and Preparing for the Fifth Year Report*Russell**Linda Thomas-Glover, Elizabethtown;**Sandra Carey, Bluegrass Community and Technical College*

In response to new requirements from the Department of Education, the Commission of Colleges of the Southern Association of Colleges and Schools (SACS) now requires institutions to submit a Fifth Year Report, which will coincide with the QEP Impact Report. At the December 2008 Annual Meeting, reports from the first group of colleges were reviewed. Come and hear our experiences as reviewers and explore insights helpful to meeting this requirement.

Assessment and Placement Policy Update*Shelby**Suzanne McGurk, System Office; Baron Wolf, System Office; Tammy Owen, West Kentucky*

Due to new statewide standards from the Council on Postsecondary Education, there was a need to update KCTCS's Assessment and Placement policy. This session will discuss the process and the outcome for implementation in Fall 2010.

Leadership Competencies for Community College Leaders*Trimble**Lewis Prewitt, System Office*

The session will provide a review of Competencies for Community College Leaders as identified by the American Association of Community Colleges, addressing organizational strategy, resource management, communication, collaboration, community college advocacy and professionalism.

Explore the Healing Properties of Essential Oils - Mind, Body, and Spirit*Whitley**Laura Durbin, West Kentucky*

Take an hour to take care of you! Relax and enjoy an introduction to essential oils and the art and science of aromatherapy. We will explore how the use of essential oils can address the needs of our mind, body, and spirit, and will have oils available for participants to experience and enjoy.

WEDNESDAY, MAY 20, 2009

9:00 a.m. – 12:00 p.m.

Appreciative Inquiry Workshop

Elliott

Kathy Becker, Company of Experts.net

In a one-half day workshop, 100 college employees created this vision statement for their college: "Unwavering in our quest for excellence, we set high expectations for ourselves and each other, support each other's achievements, and make time to recognize and celebrate both individual and collective successes." You too can build on your college's past and present strengths to create a vision for your college's preferred future. Learn how colleges are facilitating strengths based inquiries to guide their faculty and staff members to (1) celebrate success and create collaboration, (2) recognize excellence from the past and present that the college can carry into the future, (3) discover how to frame inquiry to lead to positive change, and (4) build the "power of the question" so they can take this power into their classrooms and offices.

KCTCS Online Student Services Training Workshop

Franklin

Becky Mathewson, System Office

KCTCS Online is a new initiative that is incorporating innovative student services. Learn more about changes to financial aid, advising, admissions, financials, and registration. This training is designed for student services staff who need additional information or who have questions regarding the Virtual Learning Initiative.

TYCA-KY (Two Year College Association in English) State Meeting

Grant

Laura Dearing, Jefferson

The state organization will present a workshop for KCTCS English instructors to share ideas and make inquiries about cultural diversity in the classroom among other issues. There will be general discussion and break out sessions by area.

He Said/She Said: Communicating Across Genders at Work

Hancock

Patricia Johnson-Powell, System Office; Bill Champion, Talent Revolution

This workshop will allow participants to understand the rules each gender uses to define appropriate adult behavior, explore how these rules impact team dynamics, gender-related meeting behaviors and leader/subordinate communication, and learn how to improve workplace communication across genders.

Diversity Peer Team Meeting

Jefferson

Natalie Gibson, System Office

QEP Directors' Meeting*Knox**Kimberly Russell, West Kentucky*

This meeting will be an opportunity for Quality Enhancement Plan (QEP) Directors or others closely involved with planning, writing, or implementing their college's QEP to network, exchange ideas and strategies, and plan future activities. Meeting will be conducted in a round-table format with breakout sessions organized by topic of interest. Anyone presently involved or interested in the QEP is welcome to attend. Please contact Kim Russell for more information or to confirm your attendance.

If it isn't easy, It isn't SoftChalk!*Madison**Paige Brooks-Jeffers, System Office*

Creating interactive content for your students is a breeze with this faculty friendly tool. In this 3-hour hands-on workshop, we'll see how easy it is to use SoftChalk. This program was designed for teachers who don't have time to learn complex software. You will create content like text poppers, crossword puzzles, seek a word, drag and drop activities and much more. You'll leave this session saying "even I can do this".

KCTCS Perspectives on Internationalization and Globalization*Oldham**Analy Scorsone, System Office*

As the students and faculty of KCTCS continue to seek out opportunities to internationalize their educational experiences, it is critical that faculty and administrators examine what this means for our colleges and how the experience can be made most meaningful.

Integrating Academic and Technical Content into Meaningful STEM-related Projects*Perry**Hope Cotner, Center for Occupational Research and Development;**Ann-Claire Anderson, Center for Occupational Research and Development*

Join faculty teams from your college in a three-hour workshop that will highlight recently completed STEM-related integrated projects ready for use in both the technical and academic classroom. The project directors of the U.S. Dept. of Education-funded STEM Transitions project will also lead you through the process of developing your own integrated projects that use context from existing technical courses to make mathematics and science concepts meaningful to all students. The resulting projects developed by faculty teams will provide contextual lessons for use in both technical and academic courses. The ideal faculty teams will be comprised of math, science, and technical faculty members.

KCTCS Dual Credit Workgroup Meeting*Trimble**Nicole McDonald, System Office*

This meeting will focus on the development of more systematic dual/articulated credit agreements as well as recruitment strategies for encouraging dual credit participation as well as the retention/conversion of dual credit students to credential-seeking KCTCS students.