

President's Report

Board of Regents Meeting

March 22-23, 2007

KCTCS System Office - Versailles, Kentucky

*The following information provides updates on President McCall's annual leadership initiative, **LEAP 2006-07**.*

ASSESSMENT

Phase-one of the *WorkKeys Assessment Initiative* was achieved with support from all 16 colleges. ACT has provided the initial results from the students who took the WorkKeys assessment, and the analysis will be used in Phase-two to develop intervention strategies for systemwide distribution. WorkKeys post assessments will be administered during spring 2007 to a targeted sample of students from selected colleges.

A KCTCS workgroup comprised of faculty and staff has been established to begin a study of best practices in assessment and early intervention strategies to respond to the WorkKeys assessment findings and to coordinate with the recommendations of the Council on Postsecondary Education's Developmental Education and STEM (Science, Technology, Engineering and Math) Taskforces and the Kentucky Department of Education's Dual Credit Taskforce—all of which are focusing on college and workforce readiness.

WORKFORCE COMPETITIVENESS

The Workforce Competitiveness Initiative is comprised of two parts: the CEO Dialogues and the Community and Economic Development Assessment.

CEO Dialogue Sessions

Since the last KCTCS Board meeting in December 2006, President McCall has completed seven additional dialogue sessions with business and industry CEOs on the college campuses of Gateway, Jefferson, Owensboro, Elizabethtown, Bowling Green, West Kentucky, Hopkinsville, Madisonville, Henderson, and Southeast. This spring, President McCall will complete the final five dialogue sessions in Somerset, Hazard, Big Sandy, Maysville, and Versailles.

Final reports for each college session and a systemwide summary will be prepared by the Clements Group, the consulting firm that is facilitating the dialogue sessions. These reports will be shared with those who attended the dialogue sessions, as well as those who were invited but could not attend.



KCTCS is an equal opportunity employer and education institution.

Community and Economic Development Assessment

In addition to the CEO Dialogue Sessions, KCTCS also engaged the Clements Group to conduct a systemwide assessment of the Community and Economic Development (CED) function that provides training products and services to business and industry. The final report of this assessment and a series of recommendations were presented to the President's Leadership Team in February 2007.

Both parts of the Workforce Competitiveness Initiative will lead to the development of college and System level strategies for effectively addressing the workforce development and training issues faced by Kentucky business and industry leaders.

VIRTUAL LEARNING

TAKING IT TO THE NEXT LEVEL:

Environmental Scan

The environmental scan report is almost complete with one college to go. The report shows that colleges vary in the extent of their development and delivery of online learning. Some colleges have less than 2 percent of their enrollment in online learning while one has over 30 percent in online learning. Some colleges have many of their faculty engaged in online learning while others have few. The utilization of web resources in "on-ground" courses is prodigious though. While the number of students in courses offered completely online is about 18,000 per semester, over 56,000 of the 88,000 KCTCS students enjoy web-enhanced elements in their traditional courses each semester.

College staff express positive thoughts about how eLearning has provided enhanced enrollment for the colleges, renewed faculty enthusiasm, and serves as a source of pride. Other than technological issues, the most commonly reported issues in the college focus groups were faculty interest in employing the latest technologies, the constantly increasing demand for online they are experiencing, and the need for more faculty support in curriculum development and teaching online. Very significantly, the latest reports show that students in KCTCS online classes succeed in class (complete with a grade of 'C' or better) at a slightly higher rate than students in traditional classes.

Focus Groups with Millennials

Focus group discussions with 14-18 year-old participants have been completed for the virtual initiative but will continue as an important way to inform continual improvement in KCTCS customer services. Discussions were held from October 2006 through January 2007 to ascertain what these Millennials are expecting from college, and how technology and online opportunities are included in those expectations. From these focus groups, a great deal has been learned. Some highlights are:

- Millennials say cell phone text messaging is more "immediate and personal" than voice conversations. This presents opportunities to connect with their faculty and their studies in the future and validates the mobile learning initiative.
- Computers are essential to their school work AND social network. It is their primary "connector."
- Any programs that provide enhanced frequency and ease of use would be seen as empowering and helpful to these students.
- Traditional media vehicles (TV, radio, newspaper) are not going to reach this audience very effectively.

- Any content that can wrap into their music interests would be very effective in cutting through the “clutter” of messages they receive.

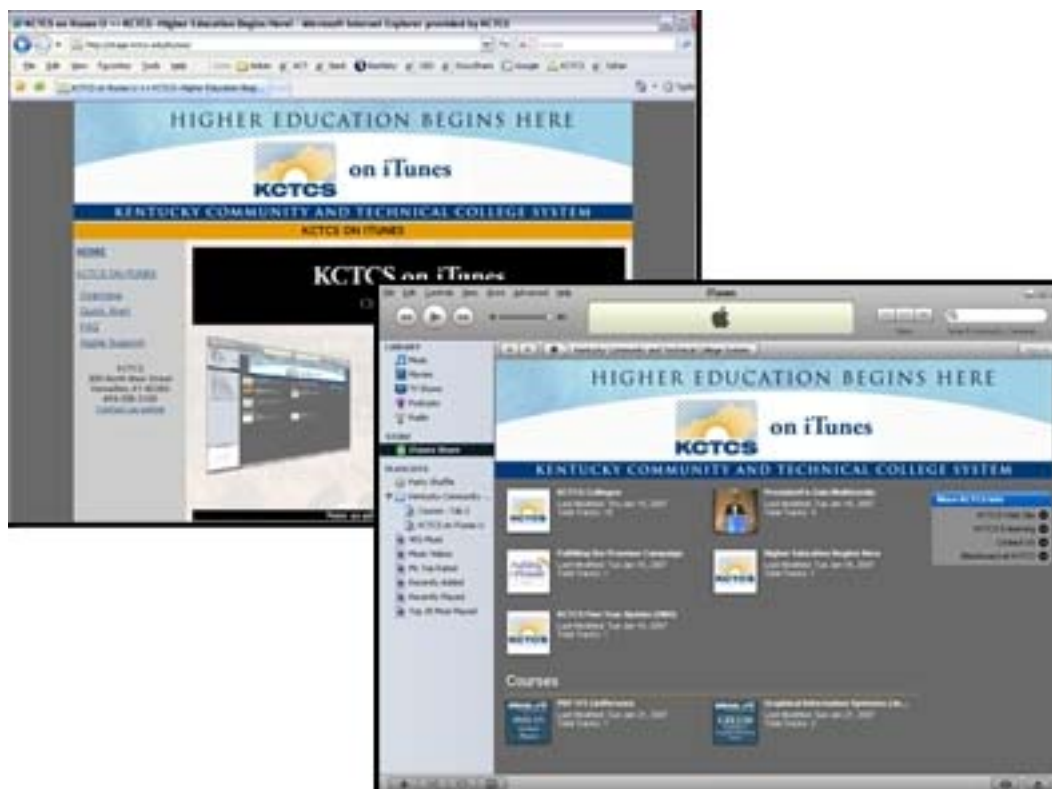
The Millennial focus groups reflected exactly what the research is showing about the importance of communicating and connectedness for the Millennials. Their descriptions of what experiences they were hoping to find in college included their seeking:

- Empowerment
- Confidence
- Social Network
- Sharing Experience
- Bonding with like-minded people
- Sense of Belonging
- Independence

In another KCTCS marketing study of college bound students, 42 percent of participants who are planning to attend college said they would avail themselves of online courses.

New Technologies

The KCTCS iTunes site has been established for the posting of media materials for student and public access through mobile broadcast devices such as iPods, mobile phones, as well as computers. Presently, the eLearning team is developing training materials for faculty to produce content and quality criteria guidelines to curate the postings on the KCTCS iTunes site.



In addition to iTunes, the eLearning team held a Technology Day at the Center for Rural Development, Somerset, to showcase and inform faculty of the latest technologies available in such applications as web and teleconferencing, visualization and simulation, and learning objects.

Decision Process: Development of Models for Review and Recommendation by President's Leadership Team

Entering the final phases in the Virtual Learning Initiative this year is the review of self-sustaining eLearning models and making recommendations for KCTCS implementation. The goal is to increase the colleges' capacity to meet the online demand, enhance the student experience and success in online classes, and implement self-sustaining and return-on-investment strategies for online delivery.

The review and recommendations process has begun. It is being conducted through the RAMP process, and discussions with the RAMP teams are being held concurrently so that all of the President's Leadership Team will analyze and consider strategies. The Program RAMP is in the process of reviewing the most significant self-sustaining models in the U.S. and together with the Resources RAMP are analyzing costs and return on investment in these models and how it might best be adapted to KCTCS systems.

The following information provides updates on the efforts to accomplish the GOALS as outlined in the KCTCS Strategic Plan 2006-10, July 2005 Edition.

PROMOTE EXCELLENCE IN TEACHING AND LEARNING

Core Indicators:

- ***Productivity/Effectiveness***
- ***Remediation/Developmental Education***
- ***Student Engagement***

Developmental Education Taskforce Report

The statewide Developmental Education Taskforce, formed by the Council on Postsecondary Education (CPE) in August 2006, released its final report of recommendations on February 12, 2007. The taskforce membership included representatives from KCTCS, Kentucky Adult Education, the Kentucky Department of Education, and the Prichard Committee for Academic Excellence as well as representatives from several other higher education institutions. The final report of the taskforce, *Securing Kentucky's Future: A Plan for Improving College Readiness and Success*, included the following six core recommendations:

1. Update college admissions regulations.
2. Create an integrated accountability system tied to performance funding.
3. Fund infrastructure improvement.
4. Align college readiness standards and tie to educator professional development.
5. Better link educator preparation to college readiness.
6. Develop early student interventions.

The recommendations are to be reviewed by CPE for implementation in 2007.

Career Pathways and Learning-Centered Classes

After holding workshops on the cognitive process with nursing faculty at Elizabethtown Community and Technical College and Big Sandy Community and Technical College, plans for a two-pronged approach to continuing faculty development were developed. Workshops on topics of general interest will continue with all nursing faculty at each college. In addition, small faculty groups will work with a curriculum specialist to address specific curriculum design and alignment needs.

Content Literacy Project Share Fair and Next Steps Meeting

KCTCS staff met with the Content Literacy Workgroup, Collaborative for Teaching and Learning (CLT) staff, academic deans, CLT board members, Lumina Program officer Caroline Altman Smith, and others for a *Content Literacy Project Share Fair* on January 26, 2007. At the fair, members of the Content Literacy Workgroup shared products, artifacts, and information on student outcomes from the Lumina-funded Content Literacy project. Participants also talked about next steps for the project. Following the Share Fair, KCTCS and CLT staff met to address follow-up activities and potential proposals.

Content Literacy Working Meeting

Collaborative for Teaching and Learning (CLT) staff met with KCTCS staff at the CLT headquarters in Louisville on January 5, 2007. At the meeting, KCTCS staff provided input into the proposal for the Content Literacy course that the Content Literacy group is developing as well as solicited proposals for the *2007 New Horizons Conference on Teaching and Learning*. The Content Literacy course is being piloted on two KCTCS campuses in spring 2007.

Accreditation Update

The Commission on Colleges of the Southern Association of Colleges and Schools (SACS) met in Kissimmee, Florida, December 9-12, 2006, and took the following actions in regard to KCTCS colleges:

- Application for Membership - Gateway Community and Technical College – authorized a Candidacy Committee visit.
- Follow-up Report (Consolidation) - Bluegrass Community and Technical College (First Monitoring Report) – reviewed; no additional reports requested.

Gateway Community and Technical College hosted a SACS Candidacy Committee visit March 6-8, 2007.

The Commission of the Council on Occupational Education (COE) met February 10-12, 2007, and continued accreditation of Gateway Community and Technical College.

New Horizons Conference Plans

The *2007 New Horizons Teaching and Learning Conference* is being held May 14-16, 2007. Designed to enhance engagement and interaction, session formats for this year's conference include roundtables, poster sessions, interactive displays, and catalysis sessions (a unique format with high participant involvement) in addition to presentations and workshops. This year's conference has also been expanded to include the annual *Wellness Conference*. The 2007 conference theme is *Thriving in a Flat World: Enhancing Student Learning Outcomes in a Rapidly Changing Environment*. At the mid-January deadline, over 160 program proposals were received for the *2007 New Horizons Faculty and Staff Conference on Teaching and Learning*.

New Horizons Awards of Excellence Criteria

Materials for the systemwide award for the *New Horizons Faculty/Staff Award of Excellence* were revised to bring the rating forms in line with award criteria. The Awards of Excellence honor one faculty and one staff representative from each of the 16 KCTCS colleges and one staff person from the System Office. One faculty and one staff member from among the college awardees are selected to receive the systemwide recognition award and \$1,000.

Ready-to-Work/Work and Learn Action Plan

The KCTCS Ready to Work/Work and Learn monitoring response/corrective action plan was approved by the Cabinet for Health and Family Services on December 19, 2006. The areas that required corrective action were the participation rate of adult education students in Work and Learn and the performance goals for GED completion and college transition. The corrective action plan includes an agreement to renegotiate the Work and Learn performance goals to include more realistic goals for GED attainment and transitioning adult education students to postsecondary education.

Presidents' Summit on Learning Outcomes Assessment

The Presidents' Summit on Learning Outcomes Assessment was held February 22-23, 2007. Presentations from within KCTCS, from the Southern Association of Colleges and Schools (SACS), and from vendors (including Educational Testing Service (ETS); ACT, Inc.; CollegeBase; and the eLumen Collaborative) were part of the two-day agenda.

University of Kentucky Ed.D. in Community College Leadership

KCTCS has been working with University of Kentucky College of Education faculty to finalize plans for an Ed.D. program in Community College Leadership targeting KCTCS faculty and staff. Materials for the program are now available online. KCTCS hosted a polycom meeting on February 2, 2007, to answer questions on the program in advance of the March 15th registration deadline.

Office 2007/Vista Implementation

A series of meetings, training sessions, and planning sessions with various KCTCS groups and external consultants to develop plans and materials for Office 2007/Vista implementation in the spring have been conducted. Training will be closely timed with deployment of new computers and Office 2007/Vista coming later in the spring.

Kentucky Junior Coal Academy

The Kentucky Coal Academy (KCA) sponsored a ceremony on November 16, 2006, to recognize Lawrence County High School as the first Junior Coal Academy in the U.S. Dr. Ken Nemeth, Executive Director of the Southern States Energy Board, was the guest speaker at the event. Officials including Representative Rocky Adkins, Representative Hubert Collins, several County Judge Executives, and other community leaders from surrounding counties were joined for the ceremonies by officials from the University of Kentucky, Texas Utilities, Immersive Technologies of Utah, and representatives from the Southern States Energy Board. There were approximately 160 people representing local business and industry who also attended the ceremony. KCA provided a coal mine tour and a helicopter tour of reclamation sites in the region for the special guests who had never been in a coal mine or seen a reclamation site where surface mining once took place.

INCREASE STUDENT ACCESS AND SUCCESS

Core Indicators:

- ***Affordability***
- ***Completers/Attainers***
- ***Enrollment***
- ***Retention***
- ***Transfer***

New University/KCTCS Transfer Scholarship Programs

University of Kentucky - In an effort to increase access to higher education and promote the rigors of math and science at the secondary level, the University of Kentucky created the *2020 Scholars Initiative*. This initiative focuses on four major areas: Trustees Scholars to increase transfers from KCTCS; Catalyst Scholars, which is a need-based aid scholarship; Flagship Scholars, which is based on academic excellence; and Provost Scholars to promote math and science in high schools. Students who earn an associate degree and have a 3.5 grade point average or above will have the opportunity to transfer to UK and continue to pay KCTCS tuition rates for two years.

University of Louisville – Transfer students who are transferring to the University of Louisville directly from a KCTCS institution or Ivy Tech Community College, Sellersburg are eligible to apply for the KCTCS Academic Transfer Scholarship. In order to apply, students must:

- Have 40 or more transferable hours at the end of the spring semester. The 40 transferable hours cannot include developmental coursework.
- Have a 3.25 transferable GPA at the end of the spring semester. The transferable GPA cannot include developmental coursework.
- Plan to enter the University of Louisville for the summer or fall semester.
- Complete an application for admission to the University of Louisville by March 15, 2007.
- Turn in final transcripts by May 15, 2007.

Students may apply if they currently do not have a 3.25 transferable GPA or 40 transferable hours but anticipate they will at the end of the spring semester. Awards are merit based and typically range from \$500 to \$3,000 per year. All eligible students will be awarded.

Western Kentucky University - Transfer students from KCTCS with an Associate Degree and a cumulative transfer GPA of 3.5 are eligible for Western Kentucky University's program. Full time students will receive a \$2500 scholarship and part-time students will receive a \$1500 scholarship. Both are renewable for up to two academic years if students maintain a cumulative GPA of 3.5.

Morehead State University - Scholarships are available for KCTCS graduates (with at least 48 semester hours of course work) in increments of \$2,500 for students with a 3.6 to 4.0 GPA, and \$2,000 for students with 3.2 and 3.59 GPA. Scholarship recipients who are concurrently enrolled with at least six hours at Morehead while completing their two-year degree at KCTCS qualify for one-half the scholarship amount offered to full-time Morehead students.

Eastern Kentucky University - KCTCS students with a minimum of 24 credit hours of course work and a GPA of at least 3.0 at the time of transfer are eligible for a scholarship valued at half the in-state undergraduate tuition rate. This scholarship is renewable for up to six consecutive semesters. Recipients must maintain a GPA of 2.5, remain a full-time student in good standing, and meet minimum eligibility for all federal, state, and institutional grants.

Kentucky Higher Education Assistance Authority (KHEAA) - On April 6, 2007, the KHEAA Advisory Board will officially announce a new need-based grant program called the Go Higher Grant for Less Than Half Time students who are 24 years old or older; a Kentucky resident; a U.S. citizen; a national, or permanent resident; and a first time college student with a demonstrated financial need. The grant covers tuition and a book allowance of \$50 per credit hour up to \$1000 per academic year maximum.

Approximately 200 grants will be awarded the first year (2007-2008). Students who apply for this grant will also need to complete a FAFSA.

Joint Career Pathways Design Teams Formed

As a joint initiative of KCTCS, the Kentucky Department of Education, and the Kentucky Office of Career and Technical Education, Career Pathways (Program of Study) will be designed in the following Career Clusters:

- Construction
- Education
- Information Technology
- Health Sciences
- Manufacturing
- Science, Technology, Engineering, and Math (STEM)

Each of the clusters will require a team of secondary and postsecondary instructors, state agency staff, and industry representatives to design the Career Pathway. Joint Career Pathways Design Teams will be asked to identify: 1) the recommended secondary and postsecondary course sequence, 2) the industry standards and assessments, and 3) dual credit or articulated credit options. The first meeting to begin this work was held February 23, 2007, at the KCTCS System Office in Versailles. Support for this initiative is being provided by the U.S. Department of Education's *Carl D. Perkins Career and Education Act Statewide Leadership Funds*.

Cabinet for Health and Family Services Expands Program

The Cabinet for Health and Family Services (CHFS), Southern Bluegrass Department for Community Based Services Office, and the Bluegrass Community and Technical College launched their local Family Support Education Program (FSEP) partnership in January 2007. Three students have been identified and approved for the Cabinet's FSEP tuition and stipend program to pursue an associate degree in Human Services at Bluegrass Community and Technical College. This is an expansion of the original Jefferson County/Jefferson Community and Technical College pilot. The plan is to serve at least 10 students per semester who will, in turn, commit two years of service to the Cabinet after graduation.

Mid-Year Work and Learn Initiative's Progress Report

The Work and Learn Case Managers at the 16 colleges of KCTCS submitted a mid-year progress report of the *Work and Learn Initiative* for the time period of July 1, 2006, through December 31, 2006. The following is a summary of the information submitted:

- 282 Kentucky Transitional Assistance Program (KTAP) recipients were served through the Work and Learn Program.
- 161 Work and Learn students participated in work-study.
- 62 Work and Learn students earned a General Education Diploma (GED).
- 84 Work and Learn students transitioned into a KCTCS college.
- 123 Work and Learn students completed WorkKeys assessments, and 67 earned a Kentucky Employability Certificate.

Ready-to-Work Program's Progress Report

The following information was submitted by the Ready-to-Work Coordinators at the 16 KCTCS colleges. Eleven of the 16 colleges met all of the expected contract outcomes for the Ready-to-Work Program for the fall 2006 semester. These outcomes included:

- 1,473 low-income parents attended KCTCS colleges during the fall 2006 semester, and Ready-to-Work (RTW) served 1,326 or 90 percent of those.
- 724 RTW students (or 55 percent of the total served) participated in a Temporary Assistance for Needy Families (TANF)-funded work-study.
- The within-semester retention rate for RTW was 93 percent, which exceeded the overall average college within-semester retention rate of 84 percent.
- The percentage of RTW students returning to the fall 2006 semester from the spring 2006 semester was 75 percent, which exceeded the comparable average for the colleges of 64 percent.
- The percentage of RTW students who were enrolled in fall 2005 and returned for the fall 2006 semester was 65 percent compared to the comparable average for the colleges of 52 percent.
- 169 current and former RTW students were graduated from the 16 KCTCS colleges, and 74 of the graduates continued their postsecondary education.
- 61 percent of the RTW students met or exceeded the KCTCS average college GPA of 2.40. The average GPA for RTW students was 2.60.
- In partnership with the Work and Learn adult education component of RTW, 76 Work and Learn students transitioned into a KCTCS college for the fall 2006 semester.

Jobs for the Future: Kentucky Dual Credit Taskforce

KCTCS contracted with Jobs for the Future (JFF), a nonprofit national policy and research firm, to help Kentucky's Interagency Dual Credit Taskforce formed by the Kentucky Department of Education in April 2006 to enhance dual enrollment opportunities for high school students. Through the Ford Foundation's Bridges to Opportunity Grant, KCTCS is sponsoring this work as part of its policy initiative to support career pathways. The vision statement adopted by the taskforce focuses on dual enrollment as a way to improve student preparation for postsecondary education and training. It also recognizes that dual enrollment can help to ensure "curriculum standards and expectations will be aligned P-14."

JFF focuses on two immediate questions regarding eligibility and finance in development of a “Briefing Paper to Kentucky Dual Credit Taskforce.”

- 1) How can Kentucky structure dual enrollment eligibility to maximize student access while maintaining high-quality, college-level standards?
- 2) How can Kentucky finance dual enrollment to achieve the Taskforce’s vision of improving high school achievement, postsecondary access and success, and workforce readiness for all students?

Based on national research, promising policies from other states, and the Taskforce’s desire to judiciously expand access to dual enrollment, this paper provides a framework for evaluation and strengthening Kentucky’s current policies. JFF recommends that the state adopt policies consistent with principles which emphasize access, rigor, relevance, and high support.

Bullitt County Campus Meeting

On January 24, 2007, President McCall; Dr. Anthony Newberry, Jefferson Community and Technical College President; and Dr. Thelma White, Elizabethtown Community and Technical College President, met with Bullitt County community leaders interested in establishing a KCTCS campus in their community. The local support for this initiative includes a “resolution of intent” adopted by the Bullitt County Fiscal Court to give land to KCTCS contingent upon potential future state funding for capital construction. Additionally, a taskforce was created to examine the steps necessary to achieve the location of a KCTCS campus in the community; the members include the Bullitt County Public Schools Superintendent, the Bullitt County Chamber of Commerce President, the Bullitt County Economic Development Authority Director, State Senator Gary Tapp, the Bullitt County Adult and Community Education Director, and several Jefferson Community and Technical College representatives, including Dr. Newberry.

League for Innovation Policy Brief

The League for Innovation has released a “call to action” policy brief *Career Pathways as a Systemic Framework: Rethinking Education for Student Success in Colleges and Careers*, which was jointly sponsored by the College and Career Transitions Initiative and the Breaking Through Initiative. Three KCTCS System Office staff participated with 23 representatives from KCTCS colleges involved in developing Career Pathways as a national innovation model. The publication can be downloaded from the League’s website at http://www.league.org/league/projects/ccti/files/Systemic_Framework.pdf. All 16 KCTCS colleges are members of the League’s College and Career Transitions Initiative (CCTI) through the CCTI Network. The CCTI Network provides expertise to community colleges helping students ease the transition from high school to college and careers through:

- Increasing the rate of completion and success for students.
- Building partnerships with high schools and businesses.
- Reducing remediation for incoming students.
- Learning about and developing career pathways.
- Dual or concurrent enrollment.

EXPAND DIVERSITY AND GLOBAL AWARENESS

Core Indicators:

- ***Enrollment Diversity***
- ***Global Awareness***

Race Relations Conference

KCTCS was represented at a conference on race relations in Louisville on January 25, 2007. The story of desegregation in Louisville's public schools along with possible ramifications if the U.S. Supreme Court rules that Louisville can no longer use race-based initiatives in public school enrollment were highlighted. The keynote speaker, Dr. Nicolas C. Vaca, author of *The Presumed Alliance*, addressed the unspoken conflict between Latinos and African-Americans and the implications for America.

Cultural Competence Model

A Cultural Diversity and Leadership presentation was delivered to the President's Leadership Institute at Big Sandy Community and Technical College on January 12, 2007. Seventeen local college leaders were present. The presentation focused on cultural competence, which promotes the ability to function effectively with the behavior of others, for example - other racial, ethnic, religious and social groups.

Governor's Minority Student College Preparation Program Update

KCTCS recently expanded the number of colleges participating in the Governor's Minority Student College Preparation Program (GMSCPP) from 11 to 14. As a result, all 16 colleges now receive GMSCPP funds. The GMSCPP was established in 2001 to address the under representation of minority students in postsecondary education. The GMSCPP offers academic enrichment activities to minority students in grades 6 through 8 to encourage them to enroll in rigorous courses during middle and high school to enable them to prepare for college-level course work.

Cultural Diversity Engagement Team Formed

A System Office Engagement Team has been formed to facilitate organizational engagement in the areas of advocacy, communications, and recognition. The primary focus of the team is to assist with system-level planning and implementation of cultural diversity initiatives targeted to engage all KCTCS employees. The Engagement Team includes representatives from the KCTCS President's Office, Business and Financial Services, the Chancellor's Office, Governmental Relations, Human Resources, Legal, Strategic/Organizational Development and Career Transitions, and Technology Solutions.

Committee on Equal Opportunities (CEO) February Meeting

The Council on Postsecondary Education's Committee on Equal Opportunities (CEO) discussed and approved the Jefferson Community and Technical College Campus Visit Report at its regular meeting on February 20, 2007. The CEO visited Jefferson September 29, 2006, to meet with campus leaders, students, faculty, and other members of the campus community. A general conclusion of the committee was that the college has demonstrated a strong commitment to diversity and continues to make the necessary strides to accomplish a goal of creating a welcoming and hospitable campus environment. The CEO has scheduled a campus visit to Madisonville Community College on Monday, March 26, 2007. The 16 KCTCS College Directors of Cultural Diversity will attend the April CEO meeting to discuss their reporting relationships and assigned duties.

Civil Rights Photographer Shares Life Stories

Ernest C. Withers, renowned photojournalist, held a book signing and open discussion on his book *The Memphis Blues Again*, which chronicles six decades of Memphis music photographs, February 15, 2007, at the KCTCS System Office. Mr. Withers is a well-known professional photographer who documented much of the Civil Rights activity in Memphis during the 1960's. A photo exhibit, *Pictures Tell the Story*, consisting of 40 prints representing a cross-section of Mr. Withers work, was on display at various KCTCS colleges during February. KCTCS, Hazard Community and Technical College, Big Sandy Community and Technical College, and Bluegrass Community and Technical College in conjunction with the University of Kentucky, collaborated to bring the exhibit to the state of Kentucky for an eight week traveling exhibition.

Cameroon

KCTCS has been asked by Jacob Wash, Director of Information Technology for Copay Corporation, to initiate an IT workforce development project in Cameroon. A meeting was held with representatives from Maysville, Bluegrass, and LexMark to look at possibilities and funding opportunities.

Higher Education for Development/Association Liaison Office for University Cooperation (HED/ALO)

As a recipient of USAID funds for the development of Information Technology curriculum at Kien Gian Community College (2002) in Vietnam, HED/ALO has invited KCTCS to participate in a workshop to share the accomplishments of the project with other grantees. The workshop will be held in Washington, D.C. on August 8-10, 2007.

2007 British Experience in Living and Learning (BELL) Recipients

The British Experience in Living and Learning (BELL) program provides KCTCS faculty professional development opportunities for research and personal enrichment that will enhance classroom teaching. Three recipients will be attending Regent's Park in Oxford, England, this summer (July 16-31, 2007). Thomas Carlisle from Hopkinsville Community College - research topic *Online Literature Enhancement*, Karen Hlinka from West Kentucky Community and Technical College - research topic *Classroom Abroad: Tracing the History of Biology in England*, and Suzanne Darland from Elizabethtown Community and Technical College - research topic *Exploration of the British Media*. The results of their research and personal enrichment will be shared at the New Horizons Conference and with faculty systemwide.

ENHANCE THE ECONOMIC DEVELOPMENT OF COMMUNITIES AND THE COMMONWEALTH

Core Indicators

- *Business/Industry Served*
- *Licensure/Certification*
- *Workforce Development*

Kentucky Employability Certificate (KEC)

Since July 2006, KCTCS has issued 3,575 Kentucky Employability Certificates to individuals throughout the Commonwealth. Since its inception in 2003, 12,904 certificates have been issued. The KEC is based on the ACT WorkKeys assessment system. Individuals must score at the appropriate level on Reading for Information, Applied Mathematics, and Locating Information to receive the KEC. The KEC is a partnership with Kentucky Adult Education, the Kentucky Education Cabinet, and the Kentucky Economic Development Cabinet to document and credential workplace skills for individuals seeking employment and for those in the workplace. Employers across the Commonwealth increasingly recognize the KEC as a valuable hiring tool for business and industry.

Governor's Office of Agriculture Policy – Computers for Farmers

As a result of \$182,500 KCTCS received from the Governor's Office of Agriculture Policy in 2005-2006 to address the lack of computer skills and usage among Kentucky farmers, KCTCS has been awarded the Kentucky Agriculture Development Fund's "Innovations in Agriculture" Award for its Computers for Farmers project at the Governor's *Summit on Agriculture Kentucky Proud Luncheon*.

For 2006-07, KCTCS has been awarded \$892,500 to not only teach Kentucky's farmers how to effectively use computer technology to increase efficiency in the operations of their farms but also to help farmers gain the needed skills to safely and effectively build or repair farm equipment using metal inert gas (MIG) welding techniques.

Kentucky Workforce Investment Network Systems (KY WINS)

To date, KY WINS has funded 396 projects; 282 are completed and 114 remain active. The average wage for trainees is \$20.03; and 54,025 participants are projected to be served through training and assessment.

Visualization - LBX Company, LLC

KCTCS partnered with EON Reality and LBX Company, LLC, to develop and present an interactive stereoscopic display of LBX excavating products and their capabilities at a recent trade show in Lexington. More than 100 dealer representatives viewed the roll-out of new LBX equipment in a 3-D holographic presentation. This project was funded through the KCTCS KY WINS program in conjunction with Bluegrass Community and Technical College.

OTHER HIGHLIGHTS

Newly Appointed KCTCS Vice President – Dr. Jay Box

Dr. Jay K. Box, former president and CEO of Hazard Community and Technical College, became Vice President at the Kentucky Community and Technical College System effective January 16, 2007. Dr. Box replaces Dr. Jon Hesseldenz as one of four Vice Presidents assisting President McCall with the operation of the KCTCS System Office in Versailles and the 16 community and technical colleges.

While at Hazard, Dr. Box assisted with the creation of the University Center for the Mountains, a central hub for providing access to four-year educational opportunities in southeast Kentucky. Additionally, he was successful in obtaining funding for the Kentucky School of Craft in Hindman and led efforts to create the Hazard Student Leadership Institute, which partners with local, state, and national organizations to provide co-curricular opportunities that develop leadership skills. Dr. Box also provided leadership in the selection of the college's five campus locations and served as co-chair of the Challenger Learning Center of Kentucky.

Before serving as president at Hazard in July, 2002 Dr. Box served as Vice President of Instruction at McLennan Community College in Waco, Texas. He earned a bachelor's degree from Southwest Texas State University, a master's degree from Texas Tech University, and a doctorate degree from Baylor University.

Dr. R. Kathy Smoot, Provost and Vice President of Academics at Hazard, will serve as interim president while a nationwide search is conducted for Dr. Box's successor.

Hazard Community and Technical College's Presidential Search Process

The presidential search process to replace Dr. Jay Box at Hazard Community and Technical College is underway. A selection criteria survey was sent to the college faculty and staff that will be summarized and shared with the local search advisory group. The candidate review process will begin in March.

Owensboro Community and Technical College's New Leadership

KCTCS President McCall announced March 15, 2007, the selection of Dr. Paula Gastenveld, the Provost of the West Campus of Valencia Community College in Orlando, Florida, to replace retiring Owensboro Community and Technical College President Jacqueline Addington.

Prior to her current post, Dr. Gastenveld served as Special Assistant to the Chancellor for the Massachusetts Board of Higher Education, where she assisted with statewide initiatives. She has also served as Vice President for Academic Affairs and Dean of Faculty at Massachusetts Bay Community College in Wellesley Hills, Massachusetts; Dean of Academic Affairs for Greenfield Community College in Greenfield, Massachusetts; and Dean of Health Careers and Sciences for the Eastern Campus of Cuyahoga Community College in Cleveland, Ohio.

Dr. Gastenveld began her professional career as a dental hygienist in private practice and taught dental hygiene classes at West Kentucky Community and Technical College – formerly Paducah Community College – before serving as an instructor for Safety Engineering and Health at Murray State University. She returned to Paducah to serve as Paducah Community College’s Coordinator of Continuing Education and Community Service before assuming the position of Assistant Director for Regional Programs at the Northeastern Ohio University’s College of Medicine in Rootstown, Ohio. She received her Bachelor of Science degree in Dental Hygiene from the University of Kentucky before earning both a Specialist in College Teaching degree and a Master’s degree in Occupational Safety and Health from Murray State University. Dr. Gastenveld earned her Doctorate of Education degree at Vanderbilt University and attended the Harvard University Institute for Educational Management.

Bluegrass Community and Technical College’s Presidential Search Process

Dr. James Kerley, Bluegrass Community and Technical College President, has announced his plans to resign his position with Bluegrass and accept the presidency at Gulf Coast Community College effective June 1, 2007. The presidential search process has been initiated, and an interim president will be named soon.

Editorial Board Visits and KCTCS Comprehensive Market Research Study

In an effort to begin a statewide dialogue on workforce competitiveness, KCTCS President Michael B. McCall met with editors of the *Lexington Herald Leader* on January 31, 2007, and *The Courier-Journal* on February 1, 2007.

During the meeting, President McCall shared results of the comprehensive market research study KCTCS conducted recently. The study’s results point toward a “Perfect Storm” brought on by:

- The changing economy.
- A shifting demographic trends.
- An inadequately skilled workforce.

During the meetings, President McCall discussed the history and evolution of KCTCS since its founding under the *Kentucky Postsecondary Education Improvement Act 1997* and its critical role in providing a trained, skilled workforce. He outlined several KCTCS initiatives for addressing the impending workforce crisis including:

- Assessment of the KCTCS workforce training products.
- Dialogues with CEOs across the state to assess the workforce training needs of business and industry.
- Economic impact study to assess education’s impact on creating new revenue.
- Communication with the state Chamber of Commerce to include workforce competitiveness as the subject of a statewide summit this summer.

President McCall also outlined the KCTCS market research survey, which uncovered many important characteristics, perceptions, and behaviors from a wide range of potential customers.

For example, the results revealed only a small percentage (14 percent) of Kentucky’s adult population without a baccalaureate degree are seriously considering further education. Additionally, while the majority of Kentucky’s high school students (86 percent) say they are very likely to attend a postsecondary institution, only one-third of them are ready to attend a

four-year institution, according to their teachers and guidance counselors. These findings and many more are now helping KCTCS identify ways to help students of all ages overcome the barriers to continuing their education. Key personnel teams are currently meeting to discover new ways to increase enrollment and develop solutions to the numerous challenges unveiled by the market research.

Each finding provided by the market research creates its own individual challenges. Over the next few months, integrated marketing teams at both the System and college level will gather regularly to examine each research finding. Their charge will include creating innovative ways KCTCS can help Kentuckians of all ages overcome the challenges of pursuing higher education.

The research, some of the most comprehensive ever conducted by KCTCS, included telephone surveys of 800 older prospects identified as being 19 to 54 years of age, without a baccalaureate degree, and not currently enrolled in a postsecondary institution.

Researchers also contacted 800 younger prospects (high school juniors and seniors), 400 parents of younger prospects, and 800 current KCTCS students. Additionally, an Internet survey of 200 high school guidance counselors and teachers was conducted, as were six focus groups among at-risk African-American high school juniors and seniors.

Additional findings and the potential challenges include:

- Only a small percentage (14 percent) of Kentucky's adult population without a baccalaureate degree are seriously considering continuing their education.
- The majority (86 percent) of Kentucky's high school students say they are very/extremely likely to attend a postsecondary institution.
- Affordability is the number one barrier to pursuing higher education.
- Awareness of local KCTCS colleges is high among all prospective students, but it is not generally in their initial consideration set.
- The actual KCTCS college experience exceeds expectations.
- Current KCTCS students rank KCTCS colleges higher than any of the prospective student segments. KCTCS colleges, particularly in the urban areas, have minimal market presence.
- While KCTCS colleges received good marks by prospective students, they were not rated as high as four-year colleges.
- There is great potential to increase at-risk student enrollment.
- There is great potential to increase minority enrollment.
- The percentage of minority adults likely/extremely likely to pursue postsecondary education is twice the percentage they represent in the general population.
- There is great demand for online education and technological innovation at all levels of contact.
- KCTCS customer service systems do not meet customer demands for immediate, personalized service.

American Association of Community Colleges (AACC) Corporate America Program Meeting

President McCall attended the AACC the *Corporate America Program* meeting January 9, 2007 in Santa Monica, California. Recognizing that community colleges play a crucial role in ensuring a globally competitive workforce, an educated and civically engaged citizenry, and the education of almost half of all U.S. undergraduates, the AACC is pursuing a *Corporate America Program*. The program's purpose is to 1) strengthen the relationship between leaders of corporate America and community college leadership and 2) identify business and industry leaders to assist in identifying priorities for community colleges. The program will be comprised of leaders drawn from corporations and key industry/trade associations in collaboration with educators and policy strategists.

The January meeting, hosted by the Milken Institute, was held to develop and discuss the rationale and potential for the *Corporate America Program*. Mike Milken, Chairman of the Milken Institute, was also a featured speaker at the meeting.

Sun Microsystems, Inc., Cincinnati Bell Telephone, and Cisco Systems Executive Briefing

President McCall participated in a series of executive briefings in San Jose, California, January 17, 2007, to review emerging technology solutions and applications with the chief executives of these cutting edge companies.

Cincinnati Bell Technology Solutions (CBTS) Executive Briefing

President McCall and Vice President Jay Box participated in a March 5, 2007, Executive Briefing sponsored by CBTS to review cutting edge technology trends and services related to network security, data disaster recovery, and mission critical applications.

William's Toys 2006

Fifty-one (51) Ready-to-Work families (90 children) from Bluegrass Community and Technical College were served by the KCTCS William's Toys Program, a System Office initiative. In addition to the gifts for the children, the William's Toys Team wrapped gift baskets - some filled with food, others with household supplies, and others with tools. Each family received one gift basket and a \$40 Kroger gift certificate.

Corrections Education Leadership Reorganization

KCTCS Corrections Education has restructured its management personnel. The state has been divided into three regions: Eastern Kentucky, Central Kentucky, and Western Kentucky. Each region is headed by a director who provides broad oversight to the branch campuses and will designate a lead instructor for direct, local oversight.

Timeline for KCTCS Strategic Plan 2010-16

A timeline for the KCTCS Strategic Plan 2010-16 is being developed. Proposed activities for spring/summer 2007 include repopulating the Strategic Planning Teams to include President's Leadership Seminar participants, college faculty/staff, and PLT members; conducting pre-planning for systemwide environmental scans; training scan facilitators; and assembling resources. The KCTCS Strategic Plan 2010-16 will be implemented July 1, 2010.

Homeland Security Training/Exercises

KCTCS, the Kentucky Office of Homeland Security (KYOHS), and the Center for Rural Development recently collaborated with Louisiana State University's (LSU) National Center for Biomedical Research and Training to deliver cutting-edge, first responder training. The three day training was delivered in Hazard, Hopkinsville, Somerset, Louisville, and at Gateway. Delivering instruction through ITV, LSU was able to train 142 instructors simultaneously to teach the class "Emergency Response to Domestic Biological Incidents." Each person successfully completing the course can now teach the material to other first responders in Kentucky. This was the first time this course has been delivered using ITV, which was reported to be a huge success according to LSU and KYOHS.

National Hometown Security Grant with UofL and Murray State

The purpose of the grant, funded through the National Hometown Security Consortium, is to test a communications system – The Man-Portable Interoperable Tactical Operations Center (MITOC) for use during and after disasters. The project is entering the third and final year of funding. In the first year, the exercise demonstrated the ability of the unit to work in the mountains of eastern Kentucky. Last year the demonstration showcased the ability of community and technical colleges to be used as temporary Emergency Operations Centers following a major catastrophe. As a direct result of last fall's exercise, demonstrations have been made for the Department of Homeland Security and Department of Defense in Washington, D.C.; Kentucky Public Health; EON Energy Corporation; and Cisco Systems. A visit is scheduled this spring to Arkansas to demonstrate the product of the grant to the security departments of Wal-Mart, Tyson Foods, and Hunt Transportation.

On March 16, 2007, the MITOC will be on display for members of Congress and Department of Homeland Security (DHS) leaders. This demonstration will showcase several projects DHS feels are commercially viable and potentially useful tools for use in the war on terror and response to natural disasters. While in the D.C. area, MITOC will be demonstrated for the Virginia Community College System and the Virginia Department of Homeland Security.

During the third year of the grant, a smaller version of this cutting edge communications tool will be created and housed at KCTCS; it will be a valuable tool for future crisis management uses. This unit will allow a college to rapidly restore phone, computer, and email capability following a catastrophic event on a campus.

Kentucky Department of Emergency Management Grant

KCTCS and the University of Kentucky have been awarded a \$170,000 grant to develop three new courses related to agro-terrorism for Kentucky Emergency Management. The courses will be provided to veterinarians and veterinary technicians through online delivery and interactive CDs. The trainees will be prepared to respond to terrorist events related to animals and agriculture. Funding for the grant is provided by the U.S. Department of Homeland Security. KCTCS is working closely with the Kentucky Department of Agriculture; the courses will meet the requirements for continuing education in Kentucky. Certificates will be generated for those who successfully complete post-tests. Work is moving along well on this project and is scheduled for completion in spring 2007.

Southeastern WorkKeys Conference

KCTCS provided the keynote speaker for the 2007 Southeastern WorkKeys Conference on February 1, 2007, in North Charleston, South Carolina. The theme for the conference was *Bridging the Gap for the Future Workforce* with a focus on identifying how businesses, educators, and economic developers are addressing the problems of an aging workforce and a workforce that is lacking basic essential skills. The presentation was entitled *Crisis at the Core: WorkKeys and the CRC as an Integral Part of the Solution*.

College and Career Transitions Initiative 2007 Summit

KCTCS provided the keynote speaker for the *League for Innovation/College and Career Transitions Initiative (CCTI) 2007 Summit* in New Orleans, Louisiana, on March 4, 2007. CCTI is a federally-funded project administered by the League for Innovation in the Community College Consortium in cooperation with several nationally recognized partner organizations. The main purpose of CCTI is to strengthen the role of community and technical colleges in easing student transitions between secondary and postsecondary education and into employment and in improving academic performance at both the secondary and postsecondary levels. The title of the presentation was *Career Pathways: The Convergence of Transformations*.

National Coal Council

The Executive Director of the Kentucky Coal Academy was selected to the National Coal Council by U.S. Secretary of Energy Samuel Bodman. His appointment to the Council was approved by President George W. Bush in December 2006. The Executive Director serves on the Council and serves as a member of the National Education Committee. One of the tasks of this committee is to identify the best coal education program in the U.S. for other states to use as an example in developing their programs. Currently, the Kentucky Coal Academy is one of the front runners.

Kentucky Coal Academy (KCA)

The Executive Director of the Kentucky Coal Academy worked closely with Pike County government officials and Ken Nemeth of the Southern States Energy Board to develop a county energy plan. Pike County is the first county in the United States to have a comprehensive energy plan and will be used by other counties throughout the United States as an example in developing their county energy plans.

KCA's Executive Director arranged for an Energy Forum at Pikeville College to inform Pike County officials about alternative energy. He also arranged for Governor Ernie Fletcher's Kentucky Office of Energy Policy to be presenters at the forum. Approximately 60 county officials attended the forum.

The Assistant Director of KCA, working with the KCTCS Marketing and Communications Office, developed the KCA Website. The website has received great reviews and has drawn positive attention from the colleges, mining community, and public. The website identifies the colleges associated with KCA, personnel, current events, news releases, and the coal academy curriculum. Colleges are reporting calls and emails from individuals wanting to enroll or needing additional information on courses offered by KCA.

KCTCS staff gave a presentation to 11 Southeast Kentucky Area Training Center (ATC) principals, Southeastern Regional Director Barney Judd, and Occupational Career and Technical Education Executive Director David Billingsley about the Kentucky Junior Coal Academy program. The presentation resulted in several ATC's eager to become Junior Coal Academies; a Memorandum of Understanding is currently being drafted identifying the ATC's as Kentucky Junior Coal Academies.

The KCA has given the approval and funds to a project working with EON to develop a 3D Digital Self Rescuer video and curriculum.

KCTCS staff attended and provided support to four Coal Career Information sessions in the Big Sandy Area District to recruit students. Approximately 30 students were recruited from these sessions.

The KCA Executive Director attended the annual meeting of the Tug Valley Mining Institute in Williamson, West Virginia. The result of the meeting was that KCA and the Tug Valley Mining Institute agreed to share knowledge and curriculum in developing a Mine Safety Rescue Team curriculum.

North Carolina Community College System Delegation Visits KCTCS

A delegation of North Carolina Community College System faculty and staff led by Dr. Delores Parker, System Vice President for Academic and Student Services, visited KCTCS February 13-14, 2007, to learn more about KCTCS implementation of curriculum modularization (repackaging of credit courses into smaller units of credit). KCTCS faculty and staff presented various initiatives involving the modularization of courses, including the KCTCS initiative of Industry-based Modularized Accessible Credentials (IMAC) and the Team Leadership certificate piloted at Owensboro Community and Technical College. The Governor of North Carolina has recently funded the North Carolina Community College System with \$500,000 to begin their implementation of modularization.

Kentucky Chamber Day Dinner

KCTCS was a corporate sponsor of the 2007 *Kentucky Chamber Day* Dinner and Program. This annual event, held on January 4, 2007, provided the Governor and state legislative leaders an opportunity to present their legislative priorities and perspectives for the 2007 General Assembly. President McCall was joined at this event by Board of Regents Chair Richard Bean, Regent P.G. Peoples, Sr., and other System Office personnel. Representative C.B. Embry of Morgantown also accepted an invitation to join President McCall's table as his special guest.

House Democratic Caucus Meeting

On January 10, 2007, KCTCS hosted a meeting of the House Democratic Caucus at the System Office. KCTCS Vice President Tim Burcham offered welcoming remarks to the 61 Democratic representatives and 15 Legislative Research Commission (LRC) employees in attendance.

Ogilvy Government Relations Update

On February 15, 2007, our Washington, D.C.-based representative, the Federalist Group, officially announced its acquisition by Ogilvy Public Relations Worldwide. The former Federalist Group is now known as Ogilvy Government Relations. Mr. Chris Lamond will continue to lead our Congressional advocacy efforts.

President McCall and Chris McCarron, Executive Director of the KCTCS North American Racing Academy (NARA), traveled to Washington, D.C., March 1, 2007, to meet with the members and staff of Kentucky's Congressional Delegation. The delegation warmly welcomed President McCall and Mr. McCarron as they officially unveiled NARA as KCTCS' newest statewide initiative and shared plans for its future expansion.

Implementation of New Benefit

The implementation of benefits for the new 2007 benefit year was finalized following the open enrollment period. Changes to employee benefits included the installation of a new Health Reimbursement Account (HRA). This HRA provides the additional benefit of a carry-over provision into the next benefit year. It replaces the Health Care Flexible Spending Account in which each employee's unused funds were forfeited at the end of the plan year.

Employee Benefit Changes in the UK Personnel System

KCTCS continued to monitor changes in the University of Kentucky benefit package related to KCTCS employees in the UK personnel system. The affected benefits include the long-term disability program changes that took effect October 1, 2006, and the upcoming retiree health changes that become effective July 1, 2007. KCTCS provided training and consultation to the college Directors of Human Resources to assist them in counseling affected employees.

Training and Education for College Human Resources Staff

Training and education for college human resources staff was provided on various topics, including an introduction to pandemic flu prevention/preparedness and other crisis management planning, conducting disciplinary actions, addressing employee complaints, pending legislative bills, recent administrative policy revisions, upcoming changes in retiree health benefits for employees under the UK personnel system, presentations of prospective wellness program activity sponsored by the American Cancer Society, and an online job posting program to facilitate recruitment for job openings and management of the applicant tracking process. Leadership training was conducted for supervisors at Big Sandy Community and Technical College.

KCTCS Performance Measures

Updated information is available for five performance measures (for more detailed information, see attached). KCTCS exceeded its performance targets for two of these measures and made progress on a third indicator.

- **Percent Developmental Students Passing First College-Level Class, Three-Year Average, English** – The developmental education performance measure identifies students who successfully completed the developmental English sequence between fall 2003 and fall 2005, and calculates the percentage of students who enrolled in and successfully completed their first college-level English course within three terms. During the 2003-05 period, 72.7 percent enrolled in and successfully completed their first college-level English course. The 2003-05 pass rate exceeded the rate for the previous period (70.1 percent) and the performance target established for 2005 (72.2 percent).
- **Percent Developmental Students Passing First College-Level Class, Three-Year Average, Math** – Among students who successfully completed a developmental math sequence between fall 2003 and fall 2005, 67.2 percent enrolled in and successfully completed their first college-level math course. The success rate for 2003-05 was unchanged from the previous period. The performance target established for 2005 was 67.4 percent.
- **Headcount Enrollment** – KCTCS enrollment increased 1.8 percent between fall 2005 and fall 2006 to 86,475. The performance target established for fall 2006 was 87,286. KCTCS enrollment has increased 67.4 percent since 1998.
- **Minority Enrollment** – Minority enrollment of students whose race/ethnicity was known increased from 10.8 percent in fall 2005 to 11.3 percent in fall 2006. The fall 2006 result exceeds the fall 2006 performance target (11.2 percent).
- **Licensure and Certification** – Between 2004-05 and 2005-06, the percentage of first-time takers passing licensure and certification exams decreased from 91 to 88 percent. The national average (national results are not available for all exams) was 88 percent in 2004-05. The performance target is to exceed the national average by five percentage points.

Mercer Consulting Employee Benefits Review and Benefits Comparison Study

KCTCS collaborated with the Mercer Consulting firm in conducting the GASB (Governmental Accounting Standards Board) study of the KCTCS Retiree Health liabilities for employees in the 403(b) retirement plans. Additionally, Mercer conducted a Benefits Valuation Study of KCTCS benefits and found that KCTCS is in a competitive market position within higher education and Kentucky organizations.

Kentucky Community and Technical College System
Performance Measures
Percent of Developmental Students Passing First College-Level Course, English
3-Year Average

	Actual 3-Yr. Average				Target
	Fall 2000 to Fall 2002	Fall 2001 to Fall 2003	Fall 2002 to Fall 2004	Fall 2003 to Fall 2005	Fall 2006
System	72.9%	70.2%	70.1%	72.7%	72.2%
Ashland	84.5%	80.3%	79.0%	75.8%	
Big Sandy	78.0%	74.3%	75.8%	74.9%	
Bluegrass	37.5%	30.8%	55.0%	77.5%	
Bowling Green	50.0%	50.0%	50.0%	66.7%	
Elizabethtown	70.2%	69.8%	68.8%	76.8%	
Gateway	*	*	66.7%	84.6%	
Hazard	76.4%	73.3%	70.3%	67.3%	
Henderson	60.4%	65.8%	68.1%	77.2%	
Hopkinsville	82.9%	74.3%	73.8%	78.3%	
Jefferson	68.1%	65.6%	66.4%	68.2%	
Madisonville	76.4%	77.0%	76.7%	79.6%	
Maysville	66.7%	63.2%	60.0%	68.1%	
Owensboro	73.9%	71.8%	75.3%	74.0%	
Somerset	72.6%	68.3%	69.0%	73.1%	
Southeast	72.0%	73.9%	70.6%	76.1%	
West Kentucky	70.8%	62.4%	62.4%	61.3%	

*Five or fewer students from college in initial cohort.

Note: Measure is percent of students passing ENG091 during fall term who enrolled in ENG101 within three terms and received a passing grade. Credit for students who transfer is assigned to home institution. Does not include Lexington Community College portion of Bluegrass Community and Technical College.

Source: KCTCS Database.

Office of Research and Policy Analysis

Performance Measures_March 07 Update_draft

**Kentucky Community and Technical College System
Performance Measures
Percent of Developmental Students Passing First College-Level Course, Math
3-Year Average**

	Actual 3-Yr. Average				Target
	Fall 2000 to Fall 2002	Fall 2001 to Fall 2003	Fall 2002 to Fall 2004	Fall 2003 to Fall 2005	Fall 2006
System	65.8%	67.4%	67.2%	67.2%	67.4%
Ashland	70.0%	77.5%	80.3%	75.7%	
Big Sandy	59.0%	63.4%	62.8%	65.2%	
Bluegrass	88.9%	69.2%	25.0%	64.3%	
Bowling Green	0.875	80.8%	80.0%	73.7%	
Elizabethtown	61.2%	65.4%	61.2%	59.8%	
Gateway	*	*	100.0%	*	
Hazard	68.2%	69.2%	72.7%	74.1%	
Henderson	71.2%	65.3%	70.1%	80.7%	
Hopkinsville	77.5%	77.8%	75.8%	75.7%	
Jefferson	61.9%	60.6%	61.2%	61.2%	
Madisonville	78.5%	77.7%	79.8%	75.5%	
Maysville	88.3%	76.1%	76.2%	72.6%	
Owensboro	68.3%	68.1%	68.9%	74.1%	
Somerset	53.7%	58.8%	56.4%	55.0%	
Southeast	67.2%	76.7%	78.8%	83.7%	
West Kentucky	62.5%	63.2%	69.0%	67.4%	

*Five or fewer students from college in initial cohort.

Note: Measure is percent of students passing MAH080, MAH083, or MA108 during fall term who enrolled in MA109, MT109, MT145, or MT150 within three terms and received a passing grade. Beginning fall 2004, measure includes percent of students passing MT120 or MT122 who enrolled in MT145, MT150 or MA/MT109 within three terms and received a passing grade. Credit for students who transfer is assigned to home institution. Does not include LCC portion of BCTC.

Source: KCTCS Database.

Office of Research and Policy Analysis

Performance Measures_March 07 Update_draft

**Kentucky Community and Technical College System
Performance Measures
Fall Headcount Enrollment**

	Actual							Target
	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2006
System	59,415	70,913	76,082	80,695	81,990	84,931	86,475	87,286
Ashland	2,904	3,436	3,664	3,873	3,905	4,037	4,140	
Big Sandy	3,266	3,804	4,170	4,406	4,673	4,815	4,637	
Bluegrass	8,968	10,366	11,345	12,214	12,361	12,363	11,527	
Bowling Green	1,416	2,186	2,273	2,458	2,511	2,840	3,568	
Elizabethtown	4,116	4,740	4,913	4,993	4,941	4,941	4,983	
Gateway	1,106	2,145	2,597	2,937	2,624	2,952	3,189	
Hazard	2,945	3,859	4,122	3,828	3,802	3,883	3,970	
Henderson	1,252	1,407	1,598	1,923	1,986	2,017	2,113	
Hopkinsville	3,186	2,874	2,995	3,147	3,104	3,181	3,353	
Jefferson	11,077	12,474	13,029	13,343	13,846	14,240	14,710	
Madisonville	2,471	3,144	3,363	3,587	3,712	3,769	3,997	
Maysville	1,873	2,256	2,575	2,760	2,785	3,273	3,358	
Owensboro	3,644	4,733	4,772	4,957	4,896	5,047	5,188	
Somerset	3,460	4,721	5,082	5,751	5,850	6,079	6,319	
Southeast	3,045	3,348	3,709	4,364	4,519	4,712	4,580	
West Kentucky	4,686	5,420	5,875	6,154	6,475	6,782	6,843	

Source: Official data as submitted to CPE.

**Kentucky Community and Technical College System
Performance Measures
Minority Enrollment**

	Actual							Target
	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2006
System	11.8%	10.7%	10.5%	10.5%	10.6%	10.8%	11.3%	11.2%
Ashland	4.0%	1.9%	1.9%	2.0%	1.7%	2.3%	2.8%	
Big Sandy	0.9%	2.6%	2.5%	1.5%	0.9%	2.7%	2.6%	
Bluegrass	13.3%	14.3%	13.6%	14.6%	15.0%	15.6%	17.0%	
Bowling Green	5.0%	5.8%	6.0%	7.8%	8.3%	8.2%	7.3%	
Elizabethtown	15.9%	14.5%	15.0%	14.2%	12.6%	12.5%	12.5%	
Gateway	5.4%	7.0%	6.2%	7.4%	7.2%	8.4%	9.2%	
Hazard	2.5%	2.5%	2.2%	2.0%	2.1%	2.1%	2.6%	
Henderson	9.0%	7.7%	7.7%	7.6%	9.5%	9.1%	9.2%	
Hopkinsville	32.7%	31.8%	32.8%	32.3%	33.8%	32.8%	32.0%	
Jefferson	24.7%	23.7%	24.0%	25.4%	25.0%	24.9%	24.9%	
Madisonville	7.0%	6.0%	5.6%	5.3%	5.7%	6.3%	6.7%	
Maysville	5.8%	3.2%	2.6%	2.7%	3.2%	3.4%	4.2%	
Owensboro	3.6%	3.7%	4.6%	4.3%	4.1%	3.9%	4.3%	
Somerset	2.9%	2.3%	1.8%	1.9%	1.5%	1.7%	1.7%	
Southeast	3.0%	3.5%	3.7%	2.3%	2.1%	2.8%	2.6%	
West Kentucky	9.6%	8.9%	8.6%	9.1%	8.9%	9.0%	8.9%	

*Minority enrollment will equal the percent of minorities in state population.

Note: Percent of students with known race/ethnicity in all racial/ethnic categories excluding white and non-resident alien.

Source: Official data as submitted to CPE.

Kentucky Community and Technical College System
Performance Measures
Percent of First-Time Takers Passing Licensure and Certification Examinations

	Actual						Target
	00-01	01-02	02-03	03-04	04-05	05-06	06-07
System	89%	90%	91%	89%	91%	88%	*
Ashland	83%	88%	86%	88%	93%	81%	
Big Sandy	89%	83%	83%	84%	90%	91%	
Bluegrass	85%	90%	92%	86%	93%	91%	
Bowling Green	95%	86%	84%	80%	86%	92%	
Elizabethtown	90%	93%	84%	96%	92%	90%	
Gateway	91%	89%	81%	81%	88%	76%	
Hazard	94%	87%	92%	84%	90%	78%	
Henderson	97%	91%	95%	100%	90%	93%	
Hopkinsville	97%	100%	95%	98%	94%	95%	
Jefferson	89%	96%	93%	95%	93%	91%	
Madisonville	91%	86%	98%	88%	89%	91%	
Maysville	95%	89%	89%	81%	93%	87%	
Owensboro	97%	93%	96%	98%	80%	94%	
Somerset	85%	88%	96%	90%	92%	86%	
Southeast	87%	91%	82%	83%	94%	87%	
West Kentucky	85%	89%	92%	87%	88%	86%	

*Pass rate will be five points above the national average.

Note: Includes results from NCLEX (AD,N and PN), AART, CRT, PTA, and dental hygiene exams. To reflect the existence of multi-college consortia, some results are duplicated at the college level. System-level total is unduplicated. Complete data not available for all colleges for all years.

Source: Kentucky Board of Nursing, KCTCS Colleges